



ANNUAL REPORT

2020-2021
Academic Year



IHE

 THE CATHOLIC UNIVERSITY OF AMERICA

MESSAGE FROM THE EXECUTIVE DIRECTOR

Realizing the common good in every season

The IHE is a dynamic organization — a particularly valuable quality during the past year. Challenged with navigating the many surprises of the global pandemic, the Institute found ways of operating in spite of the inability to host our regular public events, international conferences and trips, and on-campus events for our students and faculty. We broadened our reach using our online platform more than ever before. We attracted more followers from outside our campus and city with every webinar; each lecture and panel was recorded and saved online for future edification; and we grew our audiences substantially on social media.

As our campus gradually adjusted to pandemic protocols, we even hosted community-restoring micro-events for our faculty, graduate students, and undergraduates. The Institute's dogged pursuit of our mission continued during the pandemic and even thrived. This year proved that the Institute is a place where multidisciplinary research happens and the common good is realized -- no matter the circumstances.

Since our inception, the Institute has formed over 200 graduate students and maintains a cohort of more than 50 faculty scholars. We have added outstanding new fellows — Carrie Gress (Ethics and Public Policy Center), Zena Hitz (Saint John's College), and Kevin Kambo (Hope College). We support 16 graduate students in diverse departments at The Catholic University of America. We admitted the third class of our M.A. in Human Rights Program and recently hosted our fourth Civitas Dei Fellowship, a weeklong conference with The Thomistic Institute that brings together students from top academic institutions for the purpose of introducing them to the Catholic intellectual tradition and classical liberalism. To date, 185 Civitas Dei fellows have benefitted from our faculty's expertise in political philosophy, jurisprudence, and law. Our goal is to populate universities for decades to come with a new generation of thoughtful academics.

Additionally, we hosted numerous webinars over the past year and continued to make our voices heard in the public square. Highlights of the 2020-2021 academic year include two webinars on political questions surrounding the 2020 election, "The 2020 Election and the Future of the Right" and "Can the Republic Be Rebuilt?" led by IHE Media Fellow Ross Douthat (New York Times); multiple cosponsored events with new IHE partners like the Mercatus Center, Pioneer Institute, Ethics and Public Policy Center, Scala Foundation, and Baylor in Washington; book events highlighting new research, including What It Means to Be Human by O. Carter Snead and The Priority of the Person by IHE Fellow David Walsh; and webinars that tackled issues arising from the pandemic, including a panel series on the university in the time of COVID. A personal favorite was our panel on the meaning of work, co-sponsored with The Lamp magazine, in honor of the Feast of Saint Joseph the Worker.

We are grateful for your interest in the Institute for Human Ecology. All of us at the IHE are humbled by your support of our mission, which is so fundamental to individuals, communities, and the wider culture.

Joe E. Capizzi
Professor of Moral Theology, The Catholic University of America
Executive Director of the Institute for Human Ecology



Joe E. Capizzi, Ph.D.

Executive Director
Institute for Human Ecology

Professor of Moral Theology
The Catholic University of America



OVERVIEW

Answering this year's challenges with the virtue of hope

In the 2020-2021 academic year, public interest in the IHE grew significantly through our webinars during the pandemic. Our events surrounding the 2020 election with IHE Media Fellow Ross Douthat drew thousands of participants and views online. We held events aimed at helping our academic and Catholic community through the COVID crisis. At each moment throughout this pandemic year, the IHE's vigorous output continued. Our speakers and scholars captivated audiences with their ability to imbue the cutting edge with the sapiential.

People are hungry for the wisdom of the Catholic tradition and excited by the prospect of examining contemporary questions in light of eternal Truth. To feed this growing hunger, we have begun initiatives in Catholic Political Thought and institutional flourishing with our IHE Fellows. We completed the first year of our undergraduate program to offer bright, faithful students robust intellectual, spiritual, and civic formation in the legacy of the program's patron, Saint John Henry Newman. We graduated the second cohort of students

in our M.A. in Human Rights Program. We bolstered programming for our graduate fellows, offering them dinner seminars and graduate retreats to support them in their scholarly development.

Through our webinars, IHE scholars have introduced the Catholic University community and the wider public to Catholic teaching and intellectual thought on issues of human rights, ethics, theology, politics, and even aesthetics. The IHE became an increasingly sought-after partner for events, programming, and strategizing as we increased our number of organizational partners (see page x for a list).

The IHE has increased its social media presence. IHE Fellow Jennifer Frey hosts the popular podcast "Sacred and Profane Love," which is sponsored by the IHE. Additionally, the IHE produces a detailed monthly e-newsletter to share its activities. The IHE livestreams its events and is active on Twitter, garnering hundreds of followers for our events, feast day tweets, and updates on our scholars. New York Times columnist Ross Douthat remains a Media Fellow with the IHE, and many of our Fellows have garnered large followings on Twitter, including Zena Hitz, Jay Richards, and Ryan Anderson. The IHE is growing a network of relationships with media and other institutions, including The New York Times, The Washington Post, The Wall Street Journal, the United States Conference of Catholic Bishops, The Thomistic Institute, the University of Notre Dame, University of Dallas, Mercatus Center, Stand Together, Pioneer Institute, the American Enterprise Institute, the Catholic Information Center, National Review Institute, Ethics and Public Policy Center, Baylor in Washington, and Scala Foundation.

In such an unprecedented year, much has been accomplished. We have hosted numerous high-profile speakers who have edified the attendees and increased the name recognition, stature, and prestige of the IHE, helping attract students and professors. We have built a cohort of more than a dozen graduate students, nearly a score of undergraduates, and over 50 Faculty Fellows, including 30 at Catholic University. Through our events, sponsorships, and the work of our scholars, we are influencing academia, policy-making, and discussion in the public sphere.

For the upcoming academic year, we are working on a number of exciting items, including our new Catholic initiative in political thought, a nationwide conference on the role of beauty in science with IHE Fellow Brandon Vaidyanathan, a book launch with IHE Fellow Angela Knobel, an opening barbeque and lecture by Father Roger Landry for our undergraduate program, and continuing our partnership with the National Catholic Partnership on Disability. In August, we look forward to the arrival of our graduate students for our third class in the Master of Arts in Human Rights Program.

*Thank you for your support
and your interest in what
is bound to be a bright and
robust future.*

HIGHLIGHTS

PH.D. FELLOWSHIPS

The IHE supports exceptional doctoral students, providing tuition and stipends in many cases. Candidates are considered from (i) the School of Philosophy, (ii) the School of Theology and Religious Studies, and (iii) the School of Arts and Sciences (in particular, the departments of Psychology, English, History, and Politics). Any graduate student at Catholic University, however, is welcome to apply to our graduate fellows program by submitting their *curriculum vitae* and statement of purpose.

ANNUAL CONFERENCE

In collaboration with The Thomistic Institute at the Dominican House of Studies, the IHE runs a weeklong conference, the Civitas Dei Summer Fellowship, for graduate students and advanced undergraduates. The focus of this annual event is instruction in the political and moral bases of human freedom as well as the structure and elements of the common good. It includes a meeting with Supreme Court Justice Samuel Alito. In the summer of 2021, our fellowship featured Thomas Hibbs (Baylor University), Philip Bess (Notre Dame), and Father Reginald Lynch, O.P. The theme was “Art, Meaning, and the Public Square.”

FACULTY FELLOWS

The IHE has over 50 Faculty Fellows representing top universities throughout the world. In addition to 30 Fellows at Catholic University, other institutions include the University of Virginia, Baylor University, University

of Dallas, Pepperdine, Princeton Theological Seminary, and Villanova. Beyond their scholarship and teaching, they assist the IHE in numerous ways, including generating ideas about programs and conferences, suggesting partnerships with like-minded organizations, recommending faculty and graduate students, helping the IHE grow by networking with people in their fields, and raising the IHE’s profile by participating in lectures, symposia, and conferences.

EVENTS

During the 2020-2021 academic year, the IHE held numerous events, including speakers such as:

- Ross Douthat, *New York Times* columnist
- George Weigel, EPPC Senior Fellow, acclaimed Catholic author, and NBC News Senior Vatican Analyst
- Ramesh Ponnuru, *National Review*
- Daniel McCarthy, editor of *Modern Age*
- Samuel Goldman, George Washington University
- Cornel West, Union Theological Seminary
- Kathryn Jean Lopez, editor of *National Review Online*
- O. Carter Snead, de Nicola Center for Ethics and Culture
- Robert George, McCormick Professor of Jurisprudence at Princeton University
- Stanley Kurtz, EPPC Senior Fellow
- James Matthew Wilson, poet and director of the M.F.A. program at University of Saint Thomas
- Paolo Carozza, Christopher Tollefsen, and Kenneth Anderson, members of the U.S. Unalienable Human Rights Commission
- Brad Wilcox, IHE Fellow and family sociologist at the University of Virginia



PROJECTS

Examples of initiatives

(<https://ihe.catholic.edu/our-partners/>)

Baylor in Washington

The IHE has just recently partnered with Baylor in Washington to form the *Joint initiative on Faith and the American Commonwealth*. This initiative will focus on presenting a series of talks each year. An example of one of the events was “Evaluating Liberalism”, featuring William Cavanaugh, Kristen Johnson, Samuel Goldman, and David Corey.

Breaking Ground

June 2020, *Breaking Ground* launched as a magazine that would “respond to the needs of this hour with wisdom and courage.” With a heavy emphasis on the Social Teaching of the Catholic Church, the IHE has joined on as an affiliate.

National Catholic Partnership on Disability

The IHE has recently announced a partnership with the National Catholic Partnership on Disability. The goal of the partnership is to study the nature of disability from a theological perspective, implement practices to better integrate persons with disabilities and their families into the sacramental and communal life of the Church, and above all, to grow in greater love for each member of the Mystical Body of Christ. Co-sponsoring one event per semester, the most recent event was titled “Moral Theology, Thomas Aquinas, and the Question of Disability.”

Faith and Law

As one of our more frequent partners, the IHE has cosponsored many events for Hill Staffers and those working in positions of governance. A recent event, “Covid, The Courts, and Religious Liberty” featured Mark Rienzi and IHE’s William Saunders and was well received.



Ethics and Public Policy Center

The IHE extends a hearty congratulations to Fellow Ryan T. Anderson on his appointment as President of the Ethics and Public Policy Center. We look forward to many more years of a fruitful partnership!

PARTNERSHIPS



Collegium Institute
Plough magazine
The Trinity Forum
NOVA Forum

Pioneer Institute
Saint Benedict Institute
Harvard Christian Alumni Society
Scala Foundation
St. Lawrence Institute for Faith and Culture



THE IHE'S PILLARS



FREEDOM

The foundation of human flourishing

“The freedom of the individual finds its basis in man’s transcendent dignity . . .”

– *Pope Saint John Paul II, Message for 1981 World Day of Peace*



FAMILY

The fundamental social unit of a healthy, functioning society

“The family may be regarded as the cradle of civil society . . .”

– *Pope Leo XIII, Sapientiae Christianae*



ECONOMY

The intersection of free enterprise and ingenuity ordered towards human flourishing

“It is . . . an error to say that the economic and moral orders are so distinct from and alien to each other that the former depends in no way on the latter.”

– *Pope Pius XI, Quadragesimo Anno*



CULTURE

The driving force behind the way we form human relationships

“Human beings interpret and shape the natural environment through culture, which in turn is given direction by the responsible use of freedom, in accordance with the dictates of the moral law.”

– *Pope Benedict XVI, Caritas in Veritate*



Where we are

Our Fellows hail from eight countries across the globe.



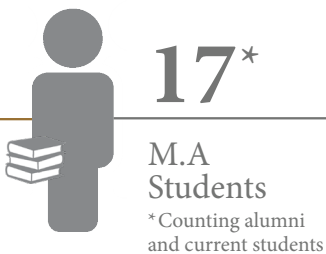
55
Faculty
Fellows



32
Undergraduate
Fellows



16
Graduate
Fellows



17*
M.A.
Students
*Counting alumni
and current students



2,100+
followers on social media

50+
webinar and podcast appearances
(in addition to a podcast sponsored by the IHE and hosted by IHE Fellow Jennifer Frey)



50+
publications
(popular articles and articles in academic journals)

10+
books and chapters
(see Appendix B for examples)



40+
IHE-sponsored events

500+
people at largest public event

IHE Fellow Highlights



Kevin Kambo



Jennifer Frey



V. Bradley Lewis



THE CIVITAS DEI FELLOWSHIP: A MISSION OF TRADITION

Week-long summer program with The Thomistic Institute

For a week in June 2020, a group of rising scholars (graduate students and a few advanced undergraduates) from top doctoral and legal programs in the United States, Canada, England, Spain, Thailand, and Colombia participated in the Civitas Dei Fellowship, an annual conference co-sponsored by the Institute for Human Ecology and The Thomistic Institute.

The third cohort of students in the Fellowship comprised 46 students from various institutions including The Catholic University of America, Harvard, Yale, Oxford, the Naval Academy, Stanford, UVA, the University of Tel Aviv, the University of Notre Dame, the University of Dallas, and McGill University.

This year's theme was "Faith, Reason, and the State." Students were introduced to foundational themes in the natural law tradition, with a focus on the political and moral bases of human freedom, as well as modern constitutional jurisprudence and its impact on a free society.

Although the pandemic prevented the cohort from gathering in Washington, DC this year, Civitas Dei Fellows still enjoyed a week of rigorous formation. They attended virtual lectures with Father Gregory Maria Pine, OP, of the Dominican House of Studies and IHE Fellow V. Bradley Lewis of The Catholic University of America. Between lectures, students engaged in breakout discussions in private chat rooms, virtual cocktail hours, and a movie night of *A Man for All Seasons* followed by discussion with Father Pine.

Students also heard from guest lecturer Professor Helen Alvaré (Scalia Law School at George Mason). And, although the usual, highly-anticipated trip to the Supreme Court could not take place in the pandemic climate, Justice Samuel Alito joined the students for a virtual session.

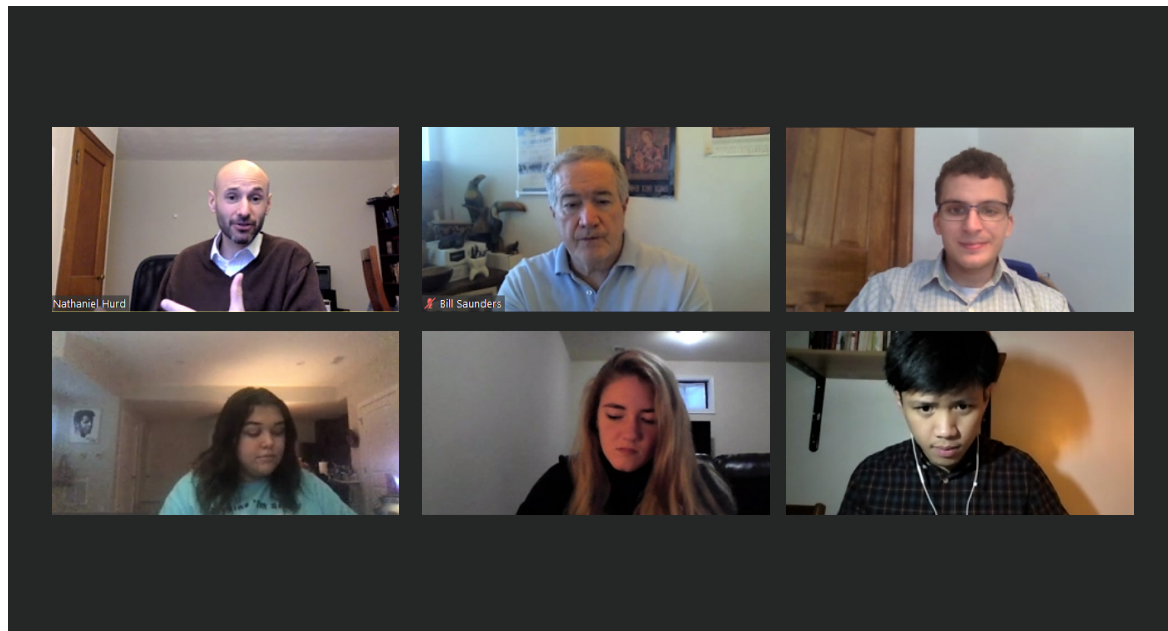
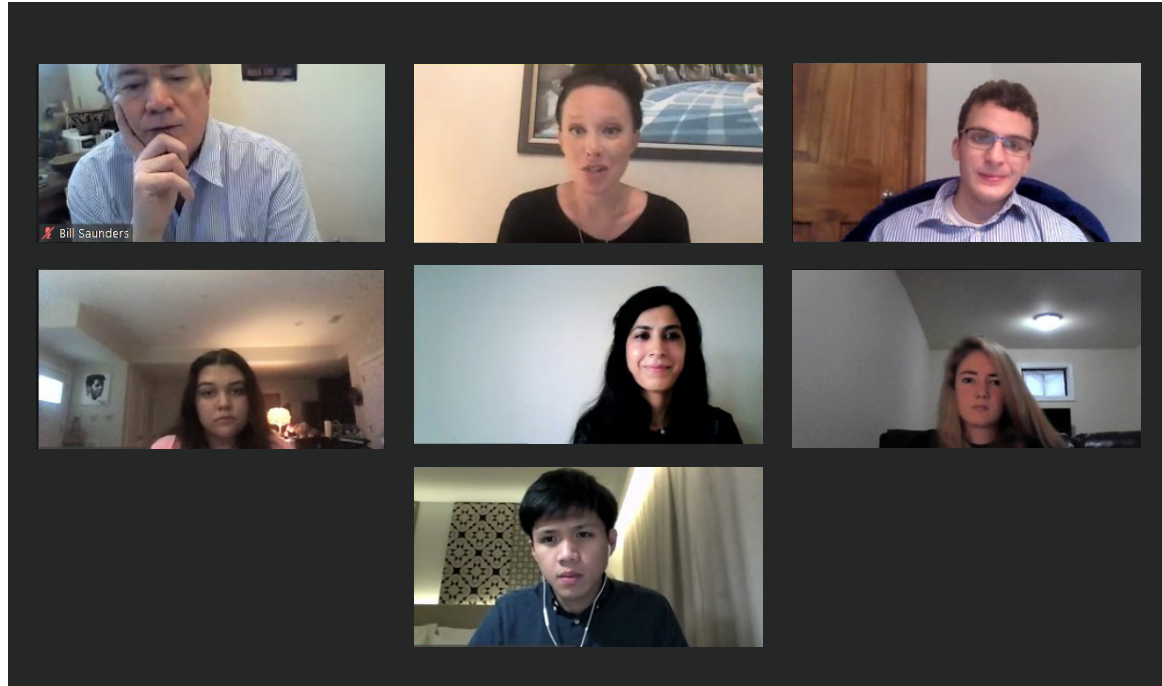
The Civitas Dei Fellowship has two main purposes. First, we gather the brightest Catholic graduate students studying in elite programs to introduce them to the Catholic intellectual tradition. By this, we hope to whet their appetites for further study to deepen their awareness that studies in physics, economics, sociology, law, technology, and other disciplines are different truth-seeking avenues — all pointing to greater understanding of a world created by a good God welcoming human ascent to truth and understanding. Second, we gather these students to build a community of like-minded scholars who can reinvigorate our universities and teach generations of students to come to know, love, and serve God and each other through their work.

For many of these students, this experience initiated a life-long journey of reflecting and acting upon the principles valued by the Institute for Human Ecology. They are the principles at the heart of the Catholic intellectual tradition: freedom and human agency, political engagement for the common good, and the pursuit of human flourishing ordered toward God.



"The Civitas Dei seminar was truly a once in a lifetime opportunity. We discussed classic philosophical and legal texts with several premier scholars, such as Fr. Dominic Legge and V. Bradley Lewis to discuss current issues including the COVID-19 pandemic, the recent *Bostock* decision, and the ongoing debate over the future of liberalism. We also met with several prominent Catholic public figures such as Helen Alvaré and Justice Alito, who generously answered our questions about how the next generation can serve our country in the spirit of faith. Our main theme — "Faith, Reason, and the State" — provided an invaluable opportunity to discuss and apply my own research on the common good to our present political circumstances."

- **Monica Burke**
IHE Graduate Scholar
Ph.D. Student in Philosophy





Fall 2020



EXAMPLES OF EVENTS

2020-2021 Academic Year

A SPIRITED DEBATE

UBI Meets the Catholic Demand for a Just Wage (28 October 2020)

The IHE and the Catholic Information Center cosponsored a debate between IHE Fellow Catherine Pakaluk (Catholic University) and Kate Ward (Marquette University), considering whether a universal basic income (UBI) constitutes a just wage in Catholic social teaching. Dr. Ward argued the affirmative, Dr. Pakaluk argued the negative, and IHE Executive Director Joseph Capizzi moderated. Conversation focused on the nature of work according to Catholic social doctrine and the practicality of a UBI (particularly in the current economic climate). Ward argued

that UBI proposals accord with the Catholic principle of subsidiarity because they rely on the individual or family's best judgment about how to use funds. Pakaluk countered with three arguments: that the UBI is not a wage; that the Christian scriptural tradition requires people to work but the UBI does not affirm the necessity of it; and that Catholic Social Doctrine requires human beings to work specifically so that children realize their dependence on their parents.



WHAT IT MEANS TO BE HUMAN: A WEBINAR WITH CARTER SNEAD

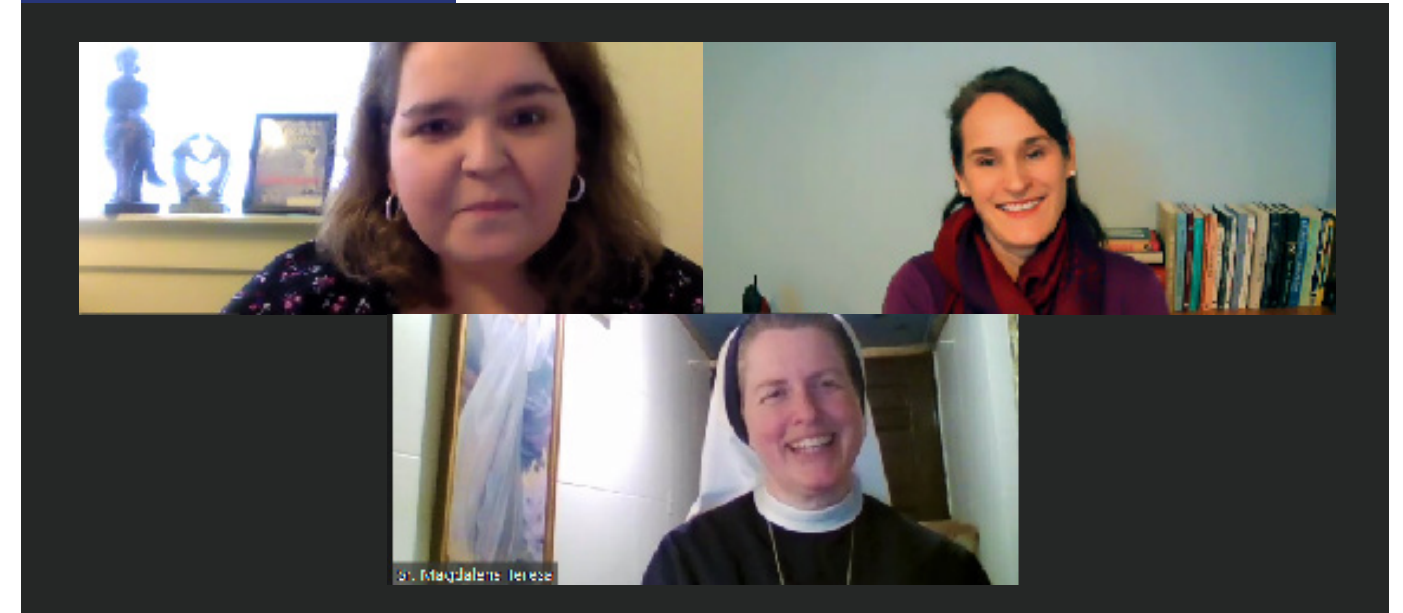
What It Means to be Human: A Webinar with O. Carter Snead (19 November 2020)

IHE Executive Director Joseph Capizzi hosted a discussion with O. Carter Snead (Notre Dame Law Professor and Director of the deNicola Center for Ethics and Culture) on his new book, *What It Means to Be Human: The Case for the Body in Public Bioethics*. Carter Snead has worked in the field of Bioethics for over 20 years, and served in the the Counsel for Bioethics during the presidency of George W. Bush.

A lawyer by profession, Snead spoke about the importance of law in protecting the most vulnerable in society: the unborn, the elderly, the disabled, etc. He spoke about how his new book grapples with the fact that the law often does not live up to this purpose and leaves many people very vulnerable. Snead argued that “expressive Individualism” in our culture

leads people to see themselves only as a product of their desires, and such assumptions treat the body and everything else as a means to achieving a desired end. This faulty anthropology, he contended, is one of the chief problems facing public bioethics. In suggesting an alternative way of thinking, Carter Snead proposed that “by virtue of our embodiment we are made for love and friendship.” He points out that this is the key to understanding our human nature and guiding public policy.

Spring 2021



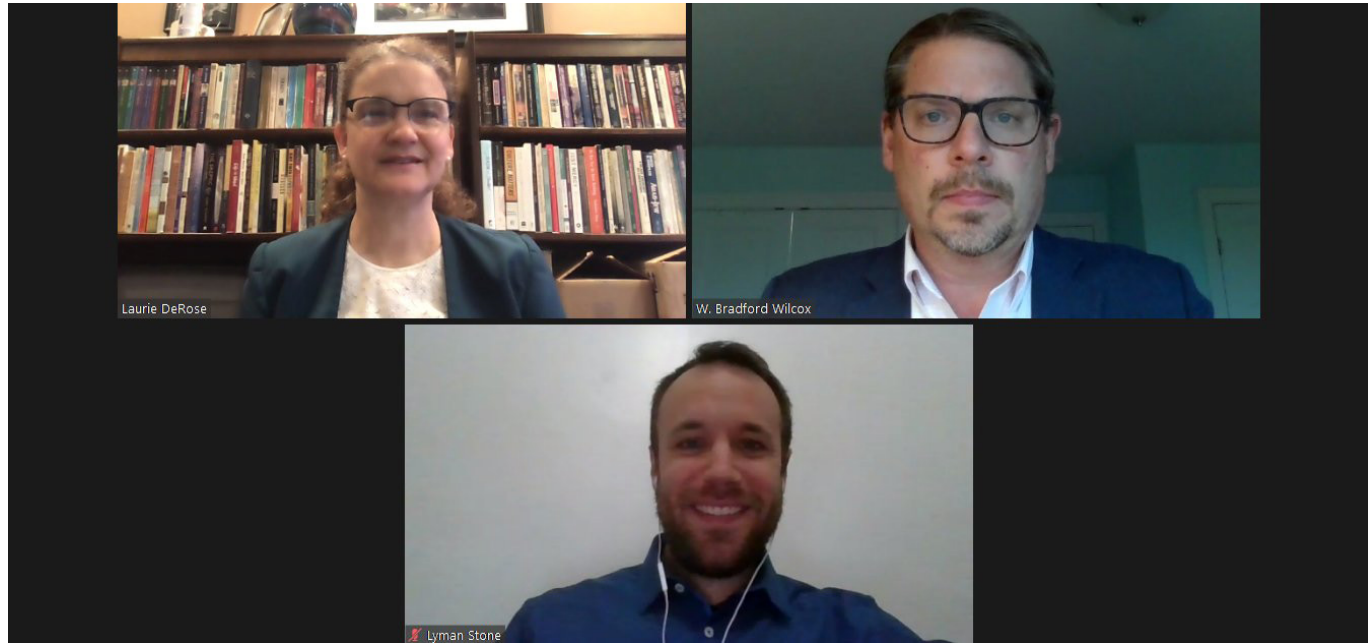
WHAT DOES IT MEAN TO BE PRO-LIFE?

(3 February 2021)

Kathryn Jean Lopez (Senior Fellow at the National Review Institute and an editor-at-large of National Review) hosted a conversation with Erika Bachiochi (Fellow at the Ethics and Public Policy Center and author of *The Rights of Women: Reclaiming a Lost Vision*), and Sr. Magdalene Teresa, S.V. (Director of the Visitation Mission of the Sisters of Life) on what it means to be pro life and the next steps for the pro life movement.

Lopez asked the speakers to describe what the pro-life movement looks like on the front lines. Bachiochi and Sr. Magdalene Teresa both stressed that the pro-life movement is and should be essentially hospitable and charitable. Sr. Magdalene Teresa reflected on how much the pro-life movement cares deeply about helping women in crisis

pregnancy as well as saving the lives of unborn children. Bachiochi, as a former pro-choice feminist, brought up the importance of rethinking feminism and trying to reach out to feminists to work together and build bridges. Sr. Magdalene then reflected on the work she and the Sisters of Life do on the front lines in the fight against abortion: providing basic needs for women, helping coordinate volunteers to save lives, and, ultimately, helping the women be open to life by providing support for them to have their babies. Sr. Magdalene reminded the audience that we must not overlook the capacity of a woman to love her child and refuse to give her that opportunity. IHE Executive Director praised the panelists during the event: “Kathryn Jean Lopez, Erika Bachiochi, and Sr. Magdalene Teresa are models of insight, generosity, and care. I am deeply grateful for their wisdom.”



MORE WORK, FEWER BABIES

(18 March 2021)

In an event cosponsored with the Institute for Family Studies and Plough Quarterly, the IHE Fellow Brad Wilcox led a conversation with IHE Fellow Laurie DeRose (Sociology Professor at The Catholic University of America) and Lyman Stone (Fellow at the American Enterprise Institute) on workism and its relationship to falling fertility rates.

DeRose presented her research showing that, in societies where work becomes the ultimate priority, fertility rates were more likely to decline. Stone then presented his findings

alongside DeRose's work, demonstrating a causal link between falling fertility and a cultural attitude of workism. Stone pointed out that higher levels of workism in a society even decreased the number of intended children among couples. Both Stone and DeRose touched on policy solutions to this problem in the question and answer period. They suggested the best pro-natal policy is to dispense direct cash payments to families for the purposes of encouraging more children.



THE 2020 ELECTION

Mosantus, quis et oditatus prem quidendi magnimo ditenti quatiatē pligniā atātquia cusciet facerum fugiatiur? Quiaest esequi cumet quassitatur aliq̄ue nis voloreicid evercil lautectur raectotas dolore eos dolo dolorernam, sere magnimi nvenduntis autatur aut qui blaborem ium doluptatibus posam quae. Nam fugit, torisci untectest, si dolore vidus utem numet aspedip itamus maio. nume nustibusam quiduci miniendit fugitis dita verciissitae quiaest eosa nonseri busamus peditemporit

THE 2020 ELECTION AND THE FUTURE OF THE RIGHT

(19 October 2021)

In the days leading up to the 2020 election, IHE Media Fellow and New York Times columnist Ross Douthat moderated a panel discussion between Samuel Goldman (George Washington University), Dan McCarthy (Modern Age), and Ramesh Ponnuru (National Review) about the future of conservatism in America. Panelists speculated about how the GOP would respond and rebuild after the election.

Douthat first posed questions to the panel about the legacy of the Trump presidency, particularly its effect on reshaping the Republican party. The general consensus among the panelists was that Trump has accelerated trends already present in American politics, such as the growth of populism and a greater focus on the working class. The discussion then shifted to the role of ‘Never Trumpers’ in the Republican party after the Trump era. The panelists agreed that the full ‘Never

Trumper’ movement had written itself out of the future of the right, much like staunch Republican opponents of Nixon. Questions about the future of women and minorities in the Republic party were also raised. The conversation ended with audience questions and a final, tongue-in-cheek question from Douthat: If Trump loses in 2020, what are the odds he runs again in 2024? Their responses? Sam: 20%. Ramesh: 15%. Dan: 25%.



CAN THE REPUBLIC BE REBUILT?

(16 March 2021)

In the second installment of the series on the 2020 election, Ross Douthat moderated a conversation between Yuval Levin (founder of National Affairs) and Christopher Caldwell (author of Age of Entitlement). Conversation centered around the speakers’ books, both of which were written shortly before the pandemic and civil unrest that engulfed the country in 2020. Levin made the interesting point that 2020 could be characterized by widespread lack of trust in experts. He suggested that a reformation of institutions in general would serve as checks on the

power of elites. Caldwell argued that our modern system of governance stems from the Civil Rights Act of 1964. In trying to grant African Americans equal rights, the government expanded significantly, helped in part by

activists who did not want to wait for legislation to pass, but were willing to use other means to achieve their desired ends. He pointed out that critics of the Civil Rights Act of 1964 saw that it would lead to the erosion of the boundary between the public and private spheres, which intensified in 2020.



IS THERE A CATHOLIC VOTE? *With Lumen Chrsti*

(16 December 2020)

In an event hosted by the Lumen Christi Institute and cosponsored by the IHE and America Media, IHE Executive Director Joseph Capizzi moderated a conversation on the intersection between religion and electoral politics. The panelists, Kenneth Woodward (Lumen Christi Institute Writer-in-Residence), Peter Wehner (Vice President and Senior Fellow at the Ethics and Public Policy Center), and Bill McCready (University of Michigan) discussed the existence of a religious voting bloc in the United States. Panelists agreed that polling data has revealed different trends in Catholic and evangelical voters. Woodward pointed out that, unfortunately, most religious voters are governed more by political allegiances than religious principles in the voting booth. Wehner noted that recent political trends show

white evangelical Christians in particular responding to American politics from a posture of fear. McCready pointed out one area religious voters tend to prioritize more than the rest of the electorate: the judiciary. He argued that religious voters view the courts as the best avenue for protecting and defending their religious principles in a definitive way, especially if electoral politics do not favor Christian ideals in the legislative or executive branches.

COVID-19: THE INSTITUTE RESPONDS

Blurb about the joint statement on medical ethics during the pandemic

THE COVID VACCINE: SCIENCE, LIFE AND THE COMMON GOOD

(14 January 2021)

IHE Executive Director Joseph Capizzi hosted a panel of Catholic University professors to discuss ethical questions surrounding the first available COVID vaccines. Melissa Moschella (Professor of Philosophy at Catholic University), IHE Fellow V. Bradley Lewis (Professor of Philosophy at Catholic University), and IHE Fellow Paul Scherz (Professor of Moral Theology at Catholic University) comprised the panel participants.

Capizzi opened the discussion by asking Moschella what the most pressing moral question about the COVID vaccine was and why Catholics were wary of how the vaccine was developed. Moschella reminded the audience that the vaccines in question were developed using cell line HEK-293, which was originally derived from a kidney of an aborted fetus. She argued that, while those who argue there are ethical problems with the development of all vaccines derived from this cell line are correct in their horror at the original moral evil committed, it is misguided to suggest receiving the COVID vaccine is wrong because of our own distance from the original abortion as well as because our act of receiving the vaccine does not lead to more abortions. Scherz agreed with Moschella, arguing that the moral problems associated with the origins of the cell line are serious, the distance from the original moral evil is remote enough to prevent our implication in the act. While the gravest moral

problem facing the vaccine is the question of its origins, Lewis tackled other ethical issues surrounding the vaccine, including whether or not it is ethical for each person to get the vaccine given his circumstances, and whether people should be forced to get the vaccine. He argued that, while the vaccine is considered morally licit on the abortion question, it would still not be permissible to force everyone to get the vaccine, as the prudential decision must be made according to each person's circumstances.

The panel agreed that there is no moral impediment to receiving the COVID vaccines available, but cautioned that, given the range of circumstances individuals find themselves in, forcing citizens to receive the vaccine would be wrong. This IHE discussion was well-attended and picked up by online news websites, including Catholic News Agency, the Catholic Courier, and the Boston Pilot.



THE UNIVERSITY IN THE TIME OF COVID-19

In light of the tumultuous upheaval in education exacerbated by the pandemic, the Institute for Human Ecology held a series of panel discussions on the idea of the university. The first session featured The Catholic University of America's President John Garvey and IHE Fellows Jenifer Frey and Mark Clark; the second featured IHE Fellow Thomas Hibbs, Angela Knobel, and Brandon Vaidyanathan; and the final panel featured IHE Fellows Margarita Mooney and Michael Gorman. All three panels were moderated by IHE Executive Director Joe Capizzi.

SESSION 9 February 2021

The first panel dealt with the origin of the university and why we have universities at all. President Garvey began the discussion by quoting Saint John Henry Newman who said that "an academical system without the personal influence of teachers on pupils is an arctic winter." In doing so, he noted that the greatest difficulty the university faced during the pandemic was forming students not just intellectually, but also morally, an act which requires in-person instruction. In speaking of trends that had been accelerated due to the pandemic, Mark Clark noted that now more than ever, the university is being treated in a transactional way, whereby the students pay a lot of money to receive a degree in return. He noted that this model is a far cry from the medieval university, which envisioned for the student a curriculum ordered to union with God through the Bible. Jennifer Frey spoke about her perspective teaching at a secular university.

She stressed the need for humanities departments to stop defending themselves from a utilitarian framework. By their very nature, the humanities are useless, and until those who teach liberal arts stop defending them on weak grounds, Frey projected that humanities departments will continue closing at an alarming rate.

The first panel prepared the ground for the second and third panels on the essence of the university and university curricula respectively.



SESSION 9 March 2021

In the second iteration of The University in the Time of COVID-19, IHE Fellows Angela Knobel, Thomas Hibbs, and Brandon Vaidyanathan discussed the current state of the university, with a particular eye to the importance of community.

While the panelists discussed the essence of the university as a community oriented towards truth, they also focused on practical proposals geared towards reorienting the university towards that goal. Vaidyanathan discussed some initial research he had done among his students. They all agreed that as a matter of dumping information as quickly and efficiently as possible, the online format was better. But his students also agreed that the cons such as the inability to discuss material outside of class and the loss of camaraderie far outweighed these pros. In speaking of learning as a good in itself, Knobel emphasized the importance of awakening in the souls of the students a desire for something which previously they had no desire for, namely, a desire for truth.

To achieve this, Hibbs, drawing on his expertise as the former president of the University of Dallas, suggested that putting the best teachers in the freshmen classes is the best way to unlock a desire for truth. He added that, in considering the university community from the perspective of the faculty, as opposed to just the students, Hibbs noted how even in small schools the many different components of a university can become isolated, but ideally, there should be a complexity and unity to the university in theory and practice, with faculty taking on many administrative roles as well.

SESSION 9 April 2021

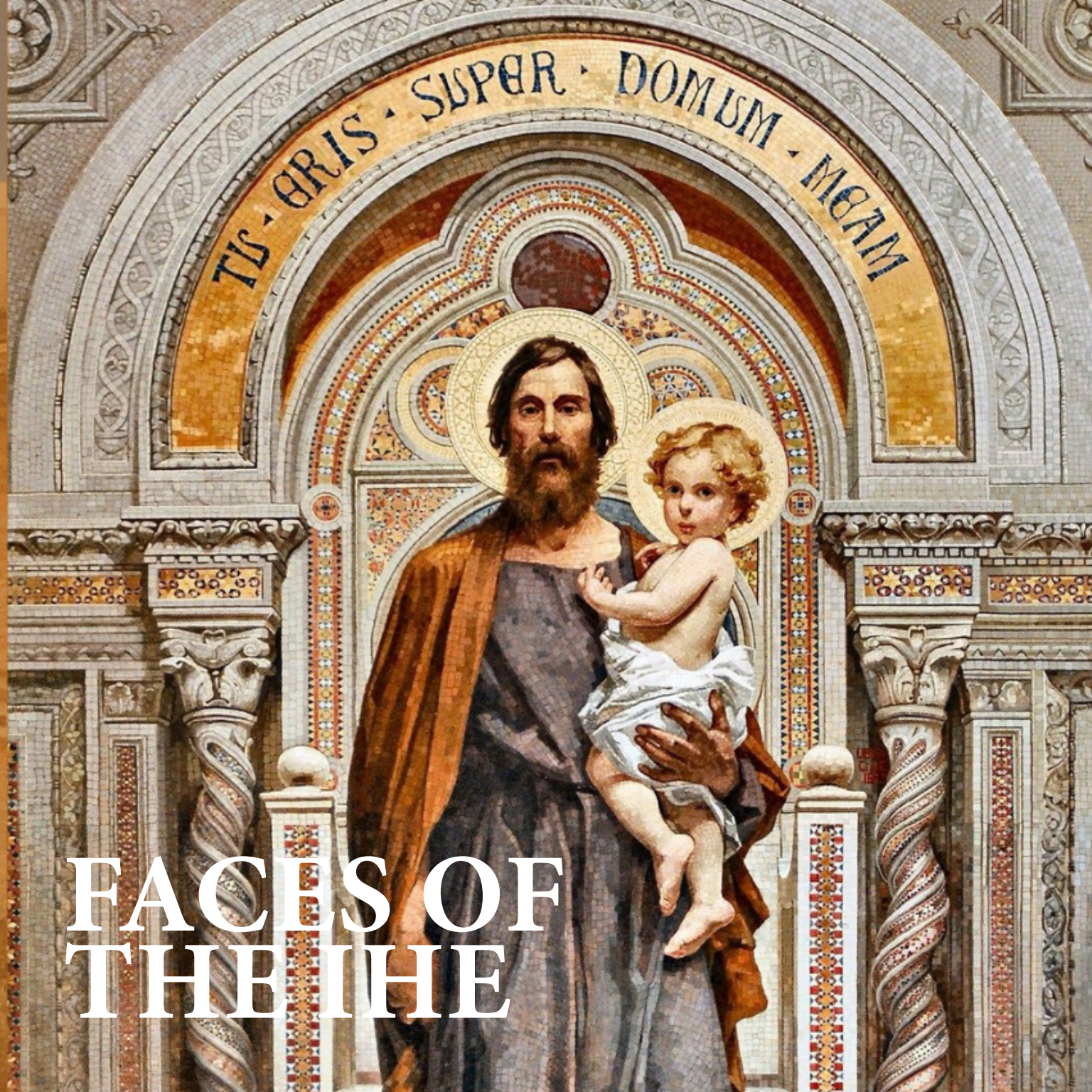
In the final iteration of the series of conversation on the University in the time of Covid-19, IHE Executive Director Joe Capizzi moderated a discussion between IHE Fellows Margarita Mooney and Michael Gorman on university curricula.

The first phase of the conversation focused on the role of the curriculum in the overall structure of the University. Mooney noted how, until the advent of the 1960s, there was a fairly universal consensus as to what ought to be considered part of the curriculum. Now, however, university curricula have devolved into a complicated system of minors and majors. Gorman reaffirmed these points and stressed that we need to think of the curriculum as the most essential component of the university to be prioritized over all other aspects of university life. He noted how this centrality of the curriculum is often forgotten among university faculty and administrators, but that it should always be the case that extra-curriculars (however wonderful they may be) should always be subservient to the curriculum,

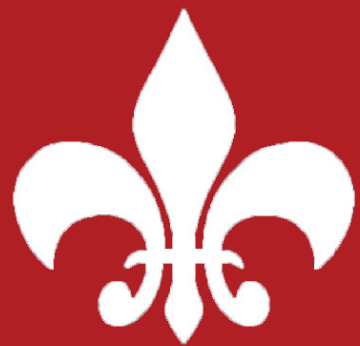
The Institute for Human Ecology series on the idea of a university in the time of the pandemic brought forth a renewal of interest in discussing and solidifying the purpose of the university. Our professors offered practical proposals for the future that we hope will serve to anchor other institutions as well as our own institution, Catholic University.

“I think the cross-pollination and the kind of culture that the IHE has been fermenting and cultivating has been super enriching for me. I’ve tried to sit in on the different reading groups. The talks and the seminars have been great too. And many times, I’ve gotten to have contact with a question or topic I wouldn’t normally come across as a theologian.”

-Jason Paone



FACES OF THE IHE



Graduate Scholar Testimonials



Vincent Birch

*School of Theology and Religious Studies
Ph.D. in Historical and Systematic Theology*

“The Institute for Human Ecology has provided me with needed support to succeed in my work. The IHE has brought me into a community of scholars from a variety of disciplines with whom I can collaborate on fundamental questions pertaining to human flourishing. Being an IHE Fellow has given me the opportunity to be involved with formative presentations and seminars and to develop relationships that have been academically and personally edifying.”



Monica Burke

*School of Philosophy
Ph.D. in Philosophy*

“The Institute for Human Ecology has played a major role in my life and my studies at Catholic University. It has introduced me to some of the finest scholars on campus and across the country, as well as other enthusiastic Catholic graduate students. My graduate experience would not be the same apart from the IHE.”



Meghan Duke

*School of Theology and Religious Studies
Ph.D. in Systematic Theology*

“Over the course of my graduate studies at The Catholic University of America, the Institute for Human Ecology has been a vital resource, from the many events sponsored by the IHE that examine different aspects of human flourishing through a variety of disciplinary lenses, to the funding that has allowed me to give my full attention to my studies. In the past year, however, as my own studies have narrowed in their focus — and a global pandemic has made all of our work more solitary — I have been particularly grateful for the vibrant community of scholars the IHE has cultivated. IHE Graduate Fellows have challenged, encouraged, and inspired me to pursue my own studies with rigor and to situate them within our common conversation about the human person and the nature of human flourishing.”



Sarah Dunford

*School of Arts and Sciences
Ph.D. in Philosophy*

“In the midst of the many changes this past year, the IHE continued to be a common home in the University. What was most significant the past year was the ways that the IHE provided the support for us Graduate Fellows to organize our own events and preserve an intellectual community through the strange era of Zoom. The commitment to human flourishing is found not only in the organization of scholars and support of research, but in the human interactions that recognize the value of each person.”



Genevieve Frank

*School of Philosophy
Ph.D. in Philosophy*

“The IHE provides an invaluable community which spans across not only departments but also stages of academic development. As a graduate student, it is a privilege and an education to discuss ideas with professors and undergraduate students. The variation in field of study and levels of experience generates robust discussion and offers insight into the broader context of my research and the role of a university as a whole. I am immensely grateful for the IHE's generosity in funding my own research and that of my colleagues, as well as for their commitment to enriching the academic environment by offering graduate seminars, teaching opportunities, and guest lectures.”



Micah Harris

*School of Arts and Sciences
Ph.D. in Politics*

“I have, for years, hesitated to do doctoral work. I thought that specializing in one area would close off the broad intellectual community I hoped to find. The answer, it turns out, was the Institute for Human Ecology. Working as a graduate fellow in IHE has given me a way of being both a specialized scholar and someone who works with a wide, curious community across a range of disciplines..”



Patrick Jones

*School of Theology and Religious Studies
Ph.D. in Moral Theology*

“Involvement in the IHE has provided me with a community of fellow graduate students from diverse fields who nevertheless share common purposes and principles. Alongside the campus community, the IHE has been the source of numerous opportunities for engagement with the world beyond the halls of the university. The IHE's commitment to responsible thinking about ethical and political life from a Catholic foundation not only opens a fertile dialogue with other academic disciplines, but also allows me to temper and test the fruits of my study with serious consideration of concrete issues in the public forum. The IHE has significantly enriched and strengthened my experience of graduate studies in theology.”



Camelia Lelesan

*School of Arts and Sciences
Ph.D. in Politics*

“The Institute for Human Ecology has motivated us to be courageous, yet humble seekers of truth. Through its commitment to human flourishing, the IHE has helped deepen my own reflection on the centrality of the person, and the interdisciplinary approach is instrumental in understanding that the truth and the good are at the center of all our learning and endeavors. The IHE has been an invaluable resource in connecting me with scholars from a variety of disciplines, providing a unique opportunity to engage in conversations that have proved essential for my own intellectual and spiritual growth.”



Daryl Li

*School of Philosophy
Ph.D. in Philosophy*

“The IHE has provided opportunities for its graduate fellows and faculty fellows to learn from each other as colleagues in its extra seminars on works beyond our curricula, resulting in exuberant discussions coupled with meaningful insights that helped to foster a greater felt sense of community among its members. I'm grateful to the IHE for these wonderful learning opportunities.”



Elizabeth McCarthy

*School of Architecture and Planning
M.A. in Architecture*

“The Institute for Human Ecology has been a wonderful place to engage in the Catholic intellectual tradition. I am grateful for the Institute as it has provided me with peers outside of my own field.”



Jason Paone

*School of Theology and Religious Studies
Ph.D. in Historical and Systematic Theology*

“The IHE has brought together so many of the most important voices in the Catholic intellectual world. Whereas other doctoral students have only limited and indirect exposure to, at most, a few scholars who can serve as models and exemplars for them, IHE Graduate Fellows are constantly surrounded by the most extraordinary scholars in every discipline. As an IHE Graduate Fellow, my membership in this extraordinary intellectual community has made my doctoral education much more like an apprenticeship than an ordinary Ph.D. program..”



Working currently in World on Fire

"I've always wondered how (and a lot of scholars worry about this) my work will have significance. It's hard to define scholarship sometimes in relation to our goal of serving the Church and every scholar has to ask how it is contributing to the Church. How is it fulfilling our mandate to preach the Gospel? Things like that. And for me it's just nice to know in working for Word on Fire that it's important work in the Church."

- An Interview with IHE Graduate Fellow Jason Paone



Bridget Safranek

*School of Philosophy
Ph.D. in Philosophy*

“The Institute for Human Ecology has been a wonderful resource throughout my graduate studies. As graduate work is more focused on a specific area of study, it is rejuvenating to participate in IHE events where we discuss philosophical, theological, and political topics more broadly. My studies have benefited greatly from these conversations.”



Ian Tuttle

*School of Arts and Sciences
Ph.D. in Politics*

“During a year of uncertainty, anxiety, and isolation, the Institute for Human Ecology has offered something different — a community of faith-filled reflection on our shared circumstances. It is a privilege to be part of an organization that seeks to bring the rich resources of an intellectual tradition to bear on our most urgent challenges with humility and hope.”



Morgan Whitmer

*School of Arts and Sciences
Ph.D. in Politics*

“The Institute for Human Ecology encourages constructive dialogue between various disciplines concerning the flourishing of the human persons, in both the scholarly and popular spheres. I am grateful for the opportunity that the IHE has to orient my studies, writing, and teaching toward participation in this dialogue. Through engagement in this shared dialogue, we come to comprehend and communicate truth that is both transcendent and unchanging.”



Tony Crnkovich

“As an Undergraduate Fellow and an IHE student intern, I have had the unique opportunity of both helping the IHE carry out its mission of bringing truth to the wider culture and reaping the benefits of its work. Regarding the latter, it is no coincidence that the two classes I enjoyed the most this past semester were taught by IHE Fellows. I would definitely consider the many conversations with IHE staff and fellows as one of the highlights of my years here at Catholic University.”

Javier Mazariegos

“Participation in the Saint John Henry Newman Fellowship program has enriched my undergraduate years tremendously. Our dinner discussions synthesize so many of the ideas we have been exposed to in class. Dr. Mehan's lecture on Rhetoric and Dr. Huetter's discussion on Saint John Henry Newman not only sparked deep interest, but also real cheerfulness. Lastly, our Toqueville reading group, led by two wonderful IHE Graduate Fellows, was a true joy and important exposure to questions about American citizenship and culture. Being a student is often an exercise in patience; we often feel the sting of our intellectual incapacities. But the IHE has helped us love that incapacity and keep learning joyfully, as the adventure is worthwhile. I am very grateful.”

Renee Rasmussen

“I can always count on the IHE to put on great events for our campus. The IHE has been an amazing opportunity for me to hear from speakers that address current issues. These events always start discussions around campus and create a great community centered around growing in knowledge.”



Undergraduate Fellow Testimonials



Select Faculty Fellows



Brandon Vaidyanathan

Associate Professor and Chair of the Department of Sociology
The Catholic University of America

Expertise: Work and Professions, Religion and Globalization, Religion, Science, and Health.



David Walsh

Ordinary Professor of Politics
The Catholic University of America

Expertise: Political Theory, Liberal Democracy, Modernist Thought



Lucia Ann Silecchia

Professor of Law, and Director, Summer Law Program in Rome
The Catholic University of America

Expertise: Environmental Law and Ethics, Catholic Social Thought and Law, Catholic Higher Ed.



Nora Heimann

Associate Professor and Chair of the Art Department
The Catholic University of America

Expertise: Art History, Art and Religion, Art and National Identity



Reinhard Huetter

Ordinary Professor of Fundamental and Dogmatic Theology
The Catholic University of America

Expertise: Theological Anthropology, Systematic Theology, Thomistic Thought



Ryan Anderson

President, Ethics and Public Policy Center

Founder and Editor of Public Discourse
Author of *When Harry Became Sally*
Expertise: Political Philosophy, Law and Religion, Marriage, Family and Politics



Angela McKay Knobel

Associate Professor of Philosophy
The University of Dallas

Expertise: Moral Philosophy, Thomistic Ethics, Virtue Ethics



Ross Douthat

New York Times Columnist

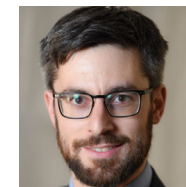
Film Critic for *National Review*
Expertise: Media, Church History, and Theology



Margarita Mooney

Associate Professor of Practical Theology

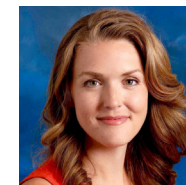
Princeton Theological Seminary
Founder and Executive Director of Scala Foundation
Expertise: The Human Person and the Social Sciences; Philosophy and Education; Aesthetics and Culture



Daniel E. Burns

Associate Professor of Politics
University of Dallas

Expertise: Political Philosophy, Foreign Policy



Jennifer A. Frey

Assistant Professor of Philosophy
University of South Carolina

Host of the podcast "Sacred and Profane Love"
Expertise: Philosophy of Action and Ethics



Carrie Gress

Professor of Philosophy
Pontifex University

Fellow, Ethics and Public Policy Center
Author of *The Marian Option* and *The Theology of Home*
Expertise: Medieval Philosophy, Catholic Social Thought



Adrian Walker

Professor of Theology
Saint Patrick's Seminary & University

Editor, *Communio: International Catholic Review*
Expertise: Natural Philosophy, Technology Theory, Science and Religion



Joseph Capizzi, Ph.D.

Executive Director



Stephen P. Higgins, J.D.

Managing Director, The Institute for Human Ecology



William L. Saunders, J.D.

Director of the Program in Human Rights



Emmett McGroarty, J.D.

Director of the Program in the Constitution and Catholic Social Doctrine



Jeanne Marie Leo

Institutional Coordinator



Jessica Jones

Administrative Assistant



Beatriz Lopez-Bonetti

M.A. Program Consultant



“It was just wonderful because there were so many different people from different parts of campus and because the schools are kind of segregated, sort of sovereign nations. It’s nice to see people in TRS, the School of Philosophy, the Business School, and in the arts and sciences all come together and discuss things. I wish we had more of that as a university.”

-Kevin Kambo

Leadership

IHE Fellow Highlights

V. Bradley Lewis



V. Bradley Lewis, Ph.D. in Government and International Studies, is an Associate Professor of Philosophy at The Catholic University of America. Dr. Lewis specializes in political and legal philosophy. He has written articles on the political thought of Plato and Aristotle and on some figures in the neo-Thomist tradition, as well as on the topics of public reason and religious freedom.

Dr. Lewis has been especially involved with the IHE this past year. Last summer, he lectured at the virtual Civitas Dei Summer Fellowship, where the topic was “Faith, Reason, and the State.” He also participated in a conversation with other IHE fellows discussing the ethical questions of the first COVID vaccines. This event was picked up and followed by multiple news outlets across the country. Finally, Dr. Lewis has been spearheading the IHE’s newest initiative focusing on Christian Political Thought. The first event of this new initiative was a conversation with IHE Fellow David Walsh on his new book, *The Priority of the Person*.

IHE Fellow Highlights

Jennifer Frey



Jennifer A. Frey, Ph.D. in Philosophy, is an Assistant Professor of Philosophy at the University of South Carolina, working at the intersection of the philosophy of action and ethics. She was recently a Principal Investigator of a three year, 2.1 million dollar research project titled, “Virtue, Happiness, and Meaning of Life.” She is the author of many articles and recently co-edited a book titled, *Self-Transcendence and Virtue: Perspectives from Philosophy, Psychology, and Theology*. She runs a popular philosophy podcast, “Sacred and Profane Love.”

The IHE sponsors Dr. Frey’s philosophy podcast, *Sacred and Profane Love*, in which she discusses literature and philosophy with prominent scholars, such as IHE Fellow Dr. Angela Knobel, Fr. Gregory Pine, O.P., and Dr. David McPherson.

This year, she participated in a joint Lumen Christi Institute and IHE event which sought to come to a richer understanding of the Holy Father’s encyclical *Fratelli Tutti*, and she took part in the first iteration of the series *University in the Time of COVID-19*, where she provided valuable insight coming from a public, secular university. She will also lead the first IHE Graduate Fellow seminar and retreat in June 2020 on attention, moral perception, and contemplation





Sacred & Profane Love

SACRED AND PROFANE LOVE

Sacred and Profane Love
Episode 2: Lost in Thought
With Heza Hitz



Sacred and Profane Love is a podcast in which philosophers, theologians, and literary critics discuss some of their favorite works of literature, and how these works have shaped their own ideas about love, happiness, and meaning in human life. Host Jennifer A. Frey is an associate professor of philosophy at the University of South Carolina and a frequent speaker at Catholic University of America events. The IHE is proud to sponsor her podcast and count Jennifer among its faculty fellows. The podcast is produced by IHE grad fellow William Deatherage and has hosted multiple IHE faculty fellows over the years, including Zena Hitz and Kevin Kambo. Sacred and Profane Love is available wherever you get your podcasts.

<https://thevirtueblog.com/category/podcast-sacred-and-profane-love/>



IHE Fellow Highlights

New Fellows



Carrie Gress



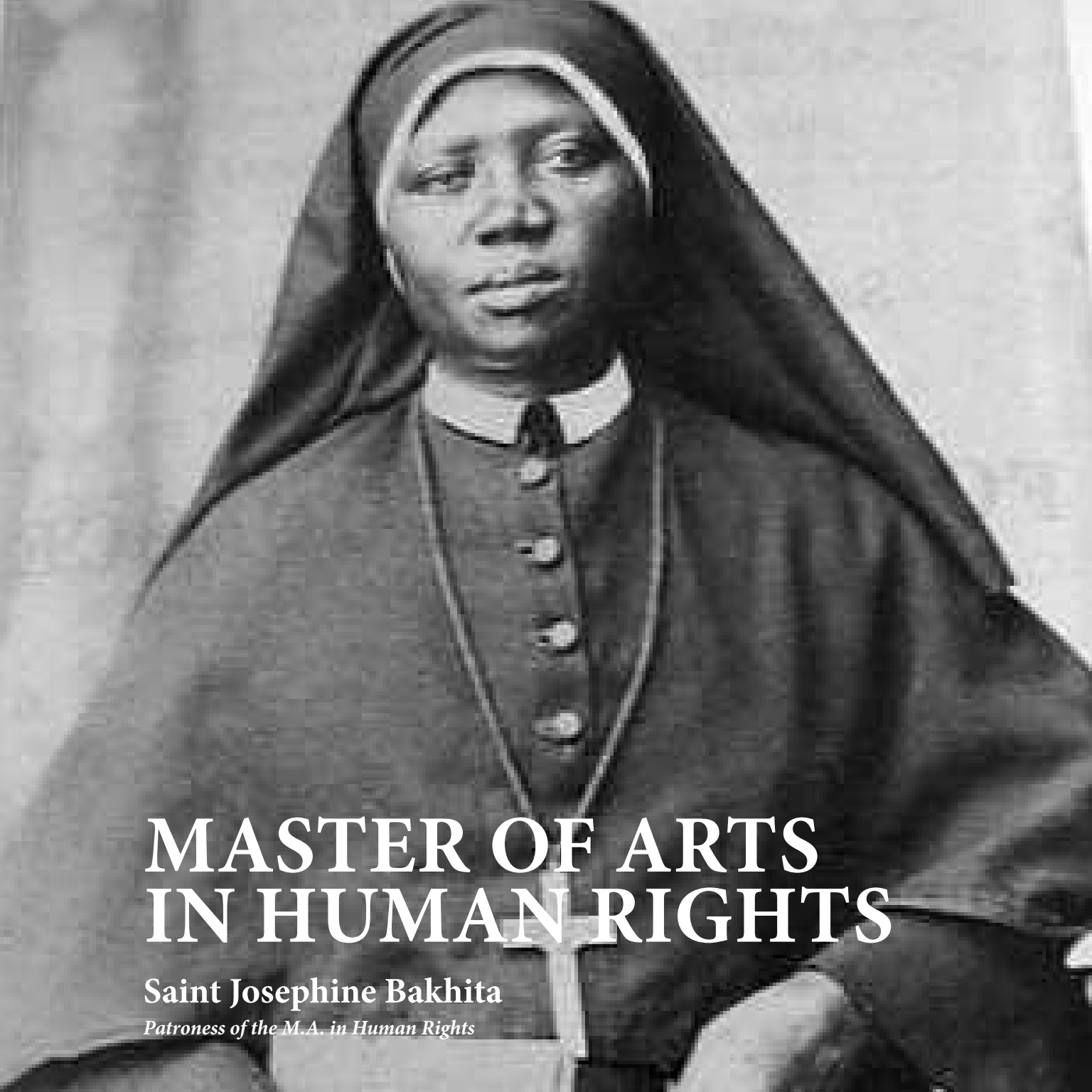
Zena Hitz



Kevin Kambo

“The IHE provides an opportunity for students to become intensive and delve deeply into their topic . . . without neglecting extension and exposure to a lot of great conversations that are happening at different places in the Catholic world.”

-Jason Paone



MASTER OF ARTS IN HUMAN RIGHTS

Saint Josephine Bakhita

Patroness of the M.A. in Human Rights

Second Class of Students Graduated in May 2021

A nine-month Master of Arts in Human Rights designed by human rights expert and IHE Fellow William Saunders, J.D.

The Institute for Human Ecology is pleased to celebrate the successful first year of the Master of Arts in Human Rights, designed for graduate students from the United States and abroad, with diverse academic interests and backgrounds, who wish to study human rights from the distinctly Catholic perspective. The interdisciplinary degree is awarded by the School of Arts and Sciences through the IHE's Center for Human Rights.

Through this program graduates will:

1. Develop a strong knowledge of the international legal structure of human rights
2. Understand the Catholic anthropology of the human person
3. Understand the natural law of rights and the place of rights in the political order
4. Be able to analyze and discuss whether claimed “rights” are defensible as such
5. Understand the intersection of human rights concepts and Catholic Social Thought
6. Be prepared to contribute to the building of a culture of human rights that advances the good of the human person in community

Saint Josephine Bakhita, born in Sudan in 1869, was kidnapped at the age of seven and sold into slavery. She was sold several times, eventually becoming a nanny for an Italian family. While the family traveled, Josephine was placed in the care of Italian Canossian Sisters, who introduced her to Christ. Josephine gained her freedom and became a Canossian Sister, where she spent her life preparing missionary sisters to work in Africa as an exemplar of Christian charity. When asked what she would do if she could meet her captors, she replied: “If I were to meet those who kidnapped me, and even those who tortured me, I would kneel and kiss their hands. For, if these things had not happened, I would not have been a Christian and a religious today.”

Future Leaders Formed by Human Rights Heroes

Program Director William Saunders, J.D., utilizes his extensive network to bring students into contact with heroes of our time.

The program consists of 30 semester hours of post-baccalaureate coursework, including a capstone course designed to bring together the insights from other courses in examining the Church's work at the United Nations and with other international bodies. In addition to coursework, students reap the benefits of a DC education, meeting regularly with human rights activists and international leaders.



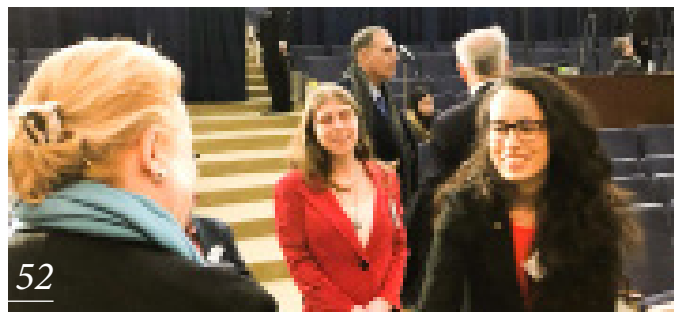
*"Meeting once a week with a **hero** of the human rights movement has been an incredible supplement to my courses in the Master's program."*

Abigail Wilkinson, M.A.



"[William Saunders] is genuinely a human rights hero, a person who has literally... put his life on the line upholding human rights in very dangerous places like the Southern Sudan."

Robert P. George



"As a student in the Master of Arts in Human Rights program, attending the United States Commission on Unalienable Rights was an extraordinarily privileged moment. Attending this commission meeting instilled hope in me."

Joseph Enzler



Advisory Council

Robert P. George
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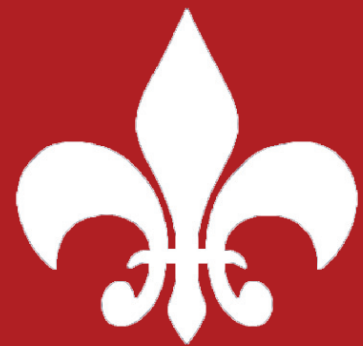
Kevin Flannery, SJ
Gregorian University

Thomas Farr
Religious Freedom Institute

Helen Alvaré
George Mason Law School

I think this [program] will really bring something new to the table. That is an understanding of human rights rooted in the deep tradition of thought that takes us back to Athens and to Jerusalem, an approach to human rights that really anchors human rights in the truth about the human person and the flourishing of the human person. ... We need that kind of deep understanding.

Robert P. George,
Princeton University's McCormick
Professor of Jurisprudence



Afghani Barakzai

“What I liked most about the M.A. in Human Rights program is the speaker series. Each speaker from the human rights field has been very educational, and getting to know their stories about how they got involved in human rights work has been an eye opening experience for me. The M.A. in Human Rights is bringing significant change to a world where justice is often dominated by injustice.”



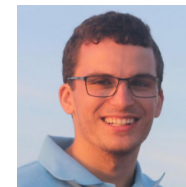
Analucia Franco

“I have enjoyed being a part of the IHE’s M.A. Program in Human Rights. We truly learn about human rights from a Catholic perspective, something which is unique to a human rights program. I look forward to applying what I have learned at Catholic University to my future career.”



Madelyn Guerra

“The M.A. in Human Rights program has been a remarkable journey. This program has given new meaning to applying morals and ethics to social and civil life as we learn to defend human dignity in all aspects. Through discovering Catholic Social Teaching and other founding human rights documents, we were continuously challenged to explore and discuss the future of humanity.”



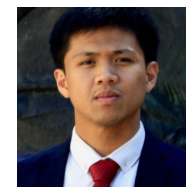
Justin Lombardi

“The IHE’s M.A. in Human Rights Program provided me great insight into what contributes to human flourishing. Because of the excellent courses in theology, philosophy, politics, and law, I came to a fuller understanding that the good of the person cannot be found within any ideology but through moral reasoning about the needs of the human person guided by the light of truth.”



Catherine Reilly

“The Institute of Human Ecology’s M.A. in Human Rights offers a unique and comprehensive understanding of human rights and human dignity from the perspective of natural law, Catholic social teaching, and international law. This program substantially prepares students to engage in ongoing human rights discussions in a meaningful and impactful manner regardless of their professional field.”



Francisco Socrates

“I really appreciate that IHE and my own M.A. Program in Human Rights are very active in organizing interesting webinars during this time of pandemic. Since I’m not from the U.S., those online discussions gave me some idea of what Catholic intellectuals in the U.S. are concerned about. I appreciate how most topics were designed in such a way that profound and often abstract ideas are brought side by side with current, real life issues. As for my classes in the M.A. program, I like that we are joined by students from different fields (theology, philosophy, politics, law), as this collaboration makes the discussions a lot more dynamic and enriching. The multidisciplinary aspect is one of the main reasons I chose this program.”

DEFENDING HUMAN RIGHTS *Public Events*

3RD ANNUAL HUMAN RIGHTS LECTURE

(15 October 2020)

M.A. Program in Human Rights Director William Saunders, J.D., hosted his Third Annual Human Rights Lecture. He invited members of the U.S. State Department Commission on Unalienable Rights, Christopher Tollefsen (University of South Carolina), Kenneth Anderson (American University), and Paolo Carozza (University of Notre Dame), to examine the recently published report, commissioned at the request of then-Secretary of State Mike Pompeo.

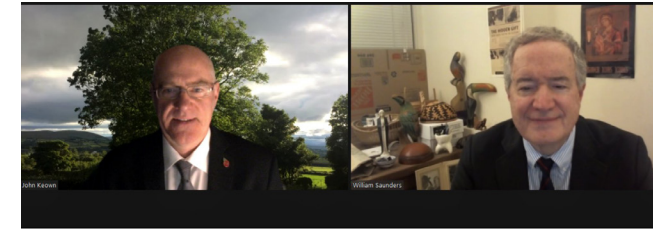
The panelists delivered a comprehensive overview of the Report and its public feedback. Tollefsen situated the Report and its findings within the American rights tradition, while Carozza reflected on the United States' longstanding

commitment to international rights. Anderson delivered practical points about how the Report translates into policy. William Saunders emphasized the Report's repetition of the idea that "the seedbeds of human rights must be cultivated." The panelists closed by expressing their desire to see Americans engage the findings of the Report with intellectual integrity, setting aside partisan prejudices to examine fundamental realities of human flourishing. All three panelists emphasized the importance of the U.N. Declaration of Human Rights, not only for the establishment of a firm basis for future laws, but also to highlight international developments in human rights protections since World War II.

THE REPORT OF THE UNALIENABLE RIGHTS COMMISSION WITH ROBERT GEORGE

In an event cosponsored with Faith & Law, an initiative connecting Capitol Hill staffers and Members of Congress with events reflecting on the place of faith in public life, Robert P. George (McCormick Professor of Jurisprudence and Director of the James Madison Program at Princeton University) and William Saunders, J.D. (Director of the M.A. Program in Human Rights), spoke about the July 2020 report from the U.S. Department of State's Commission on Unalienable Rights. Professor Saunders opened the conversation with an overview of the Commission's report, which reaffirmed and revisited the U.N. Declaration of Human Rights, composed in the aftermath of atrocities against human dignity committed during World War II.

Professor Saunders reminded participants of the original intent of the document to uphold human dignity and to justify certain public policies in accordance with those principles. Professor George then continued the dialogue by fleshing out the principles behind the notion of human dignity, articulating why these principles still matter today, and explaining why certain conceptions of human rights are perversions of the idea.



THE POPE AND THE BOMB

Professor John Keown (Rose Kennedy Chair in Christian Ethics at Georgetown and Advisory Board Member for the M.A. in Human Rights) delivered a lecture on the ethics of nuclear deterrence from a natural law perspective, with particular reference to the views of Pope Francis and his immediate predecessors. Keown's argument focused on the failure of nuclear deterrence as a strategy to meet two key criteria of the natural law: first, the criteria that intentional killing of innocent non-combatants is always wrong; and second, that retaliation against an unjust attack must never exceed the harm done in the original attack. Keown cited opposition of past popes to the atomic bombs dropped on Hiroshima and Nagasaki as evidence that the magisterium of the Church has rejected the use of such powerful weapons as legitimate means of force on multiple occasions. However, while Keown praised the papacy of Francis for rejecting the use of such weapons on a few occasions, he noticed a point of ambiguity in the Holy Father's position. Does Pope Francis, Keown asked, oppose nuclear deterrence on the grounds of natural law, or does he oppose it because of the horrendous consequences of nuclear war? Keown closed his talk by suggesting that the papacy's statements in opposition to such powerful means of war would be stronger if the magisterium accepted natural law argumentation against nuclear deterrence.



A CATHOLIC PERSPECTIVE ON PALLIATIVE CARE WITH THE NATIONAL CATHOLIC BIOETHICS CENTER

In light of the Covid 19 pandemic's renewed focus on treatment before death, the IHE's Bill Saunders hosted a conversation with Father Myles Sheehan (Georgetown University Center for Clinical Bioethics) and Jozef Zalot (National Catholic Bioethics Center). Father Sheehan began by clarifying what palliative and hospice care truly mean. Palliative care addresses suffering and pain, and should occur alongside any curative treatments that may be taking place. Hospice care, on the other hand, is focused solely on pain management and does not provide curative treatments or hospitalizations. He noted the importance of remembering that living with God is our ultimate end. In the words of Saint John Paul II: "Life on earth is not an ultimate but a penultimate reality; even so, it remains a sacred reality entrusted to us." Zalot agreed, and reinforced the notion that proper care must be given to people at all times, even in the moments leading up to their death.



PROGRAM ON THE CONSTITUTION AND CATHOLIC SOCIAL DOCTRINE

The Program on the Constitution and Catholic Social Doctrine

This Program, led by IHE Fellow Emmett McGroarty, is making the moral argument that the deterioration of the constitutional structure — especially federalism and the separation of powers — has impaired the formation of flourishing persons and strong communities and undermined local and national solidarity. The Program also develops policy solutions and propagates them through national and state-based policy organizations.

Some of the questions driving this conversation include:

- Does government interfere with, or protect, the natural yearning of individuals to order their lives and the surrounding world?
- Does American government abide by the constitutional structure — a form of political subsidiarity?
- Does the violation of subsidiarity and federalism principles affect solidarity?
- Does government take from the individual opportunities to practice, as the Catechism of the Catholic Church observes, “the natural tendency . . . to associate with one another for the sake of attaining objectives that exceed individual capacities”? Are such takings disproportionately injurious to the poor and the weak?
- What policy solutions can restore the integrity of the constitutional structure?

Background

Our Program on the Constitution and Catholic Social Doctrine previously existed as another entity’s Project on Federalism. It is continuing the work at the Institute with the benefit of the university’s scholarship and research resources.

- Program Director Emmett McGroarty and IHE Fellow Erin Tuttle co-authored *Deconstructing the Administrative State: The Fight for Liberty* (Sophia Institute Press/Liberty Hill, 2017).
- Emmett McGroarty is adept at interjecting policy issues into the public square, having served on the development team of the federal government’s human trafficking awareness program and having been one of the key leaders of the grassroots effort against the federal government’s Common Core effort.

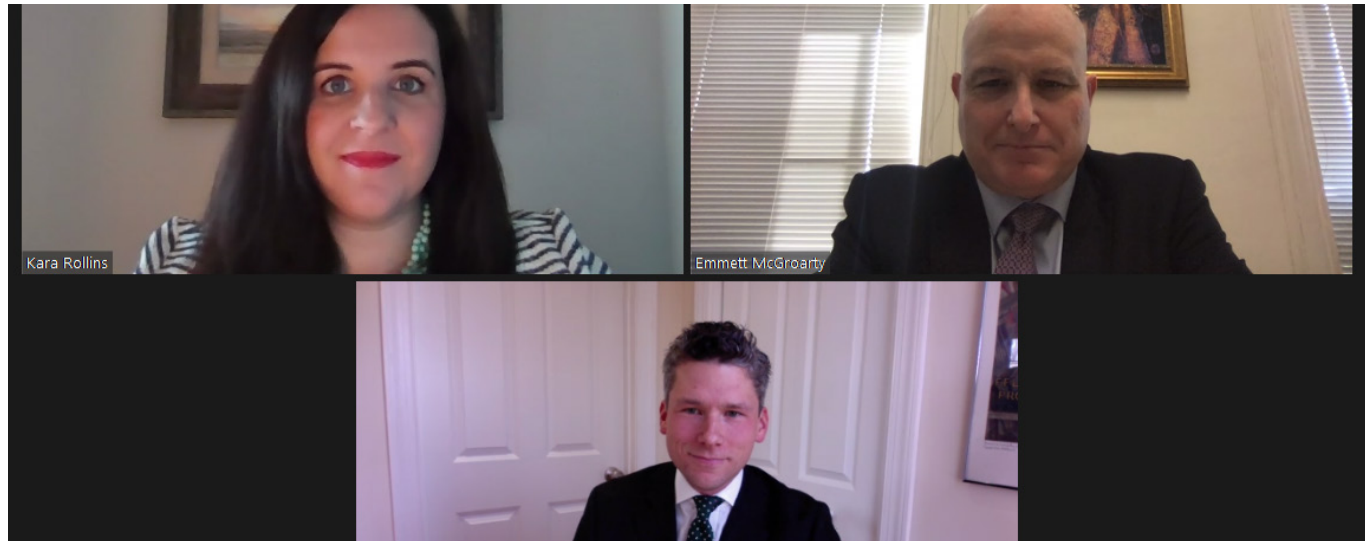
The Program in Action

The examination of the principles of subsidiarity and federalism leads to practical activities in the public square:

- Through the Program on the Constitution and Catholic Doctrine, the IHE actively participates in working groups to refine and propagate our ideas.
- These partnerships include groups from Stand Together, the Heritage Foundation, Pioneer Institution, Cato, and the American Legislative Exchange Council (ALEC).
- In 2019, Indiana enacted the Reforming How Federal Grants Are Provided to the State Model ALEC Act. Developed by the IHE's Emmett McGroarty and Erin Tuttle, this is the first-in-the-nation legislation to set comprehensive procedures for how the state handles federal grant offers. It puts the process firmly under the control of state elected officials.
- ALEC legislators from South Dakota and Idaho have indicated that they will introduce the model in their respective states in the 2021 legislative session.
- The Economic Analysis Unit in the State Legislature Model ALEC Act. Emmett McGroarty and Erin Tuttle developed this model based on the work of economist James Broughal of Mercatus.
- It would establish an economic analysis unit under the legislature, so that the legislature has an independent means to evaluate the economic effects of regulations and federal grants offers.
- This year a West Virginia bill based on the model passed the House (with only 4 nays out of 100) and the Senate (unanimously but with an amendment).
- On March 27, 2020, Emmett McGroarty presented to the virtual meeting of ALEC's International Relations and Federalism Task Force. He called for a model state resolution asking the federal government to pass legislation and issue an executive order prohibiting federal agencies from dictating how states consider and approve federal grant offers.
- Emmett McGroarty and Ken Ivory (a former Utah state representative and ALEC's 2014 Legislator of the Year) are co-authoring the resolution.



CATHOLICISM AND THE PUBLIC SQUARE *Public Events*



UNWINDING THE ADMINISTRATIVE STATE

IHE Director of the Program on the Constitution and Catholic Social Doctrine Emmett McGroarty, J.D. hosted a conversation about the power of the administrative state and how to resist its encroachment. He was joined by Kara Rollins, J.D. (Litigation Counsel at New Civil Liberties Alliance) and Anthony Campau, J.D. (Visiting Fellow at Heritage Foundation). The panelists spoke about legal challenges to federal and state guidelines stemming from the administrative state that arose during the coronavirus pandemic. Rollins discussed how, during the coronavirus pandemic, some states disallowed churches from holding services but allowed so-called “essential” businesses like liquor stores and casinos to operate. In these cases, the right

to religious liberty and freedom of worship was infringed upon by a too-powerful administrative state. Despite the harmful effects of the administrative state on religious liberty during the pandemic, Campau reminded the audience of the importance of understanding the inner workings of the administrative state and the laws pertaining to it, because these agencies have great control over many aspects of citizens’ lives. While the panelists agreed that this control can be abused by the administrative state, they also agreed that the administrative state cannot be abolished. Finally, the panelists spoke about ways in which the administrative state can be reined in or even used to the advantage of issues pertaining to Catholic Social Doctrine.



CATHOLIC SCHOOLING IN MASSACHUSETTS

The IHE was delighted to host a panel discussion on Catholic education in Massachusetts and in the nation as a whole. Panelists George Weigel, Cara Candal, and Patrick Wolf all provided deep insight into the nature of Catholic education, in addition to special guest Kendra Espinoza, the lead plaintiff in *Espinoza v. Montana Department of Revenue*. Weigel began the conversation by recounting the remarkable education of Saint Pope John Paul II, much of which was underground because of the Nazi invasion. His rich education, Weigel argued, enabled the solidarity movement to lift off the ground. Weigel emphasized that, in the long run, culture is the driver of history, not politics. To show this, he highlighted the rich Polish culture that

enabled the country to rebuild together after more than 100 years of ceasing to exist as an independent nation. Showcasing the research of the Pioneer Institute, Cara Candal and Patrick Wolf repeatedly stressed the success of Catholic schools in teaching and character formation when compared to public schools. Candal highlighted the ability of Catholic schools to meet students where they are, such as the Cristo Rey model, which has a work-study element. Patrick Wolf closed by making an appeal to Catholic schools to be authentic, saying that “if private schools abandon their distinctiveness, there is really no compelling reason for families to choose them instead of their neighborhood assigned public schools.”

THE SAINT JOHN HENRY NEWMAN



Saint John Henry Newman

“If then a practical end must be assigned to a University course, I say it is that of training good members of society...”

Education... teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical, and to discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility... He is at home in any society, he has common ground with every class; he knows when to speak and when to be silent; he is able to converse, he is able to listen... he is a pleasant companion, and a comrade you can depend upon.”

*- Saint John Henry Newman
The Idea of a University,
Discourse 7, paragraph 10*

UNDERGRADUATE PROGRAM

“Give to the Republic her best citizens.”

*- Pope Leo XIII,
Letter to James Cardinal Gibbons at the
founding of The Catholic University of America*

On 10 April 1887, Pope Leo XIII gave his blessing to the American bishops to establish a university, thus founding The Catholic University of America. Pope Leo XIII, an early champion of Catholic social doctrine, understood that forming young people in the intellectual tradition of the Church is crucial to building societies that promote the flourishing of all.

Pope Leo XIII had a comrade in Saint John Henry Newman. Saint John Henry, the legendary Oxford scholar and Catholic convert, articulated his vision of Catholic education in *The Idea of the University*. Its key themes are reflected in Pope Leo XIII’s founding letter to the American bishops. This is no surprise, as Pope Leo XIII himself elevated Newman to the cardinalate less than a decade before founding Catholic U.

One hundred and thirty-three years later, the Institute for Human Ecology is taking up the mantle of these Catholic giants. We are proud to announce, as of January 2020, the successful launch of our Saint John Henry Newman Undergraduate Program. Through spiritual, civic, and intellectual formation, we are providing undergraduates with the opportunities and community needed to flourish at Catholic University and renew society through lives of holiness, courage, and truth.



Pope Leo XIII



The Saint John Henry Newman Undergraduate Program gathers bright, eager students together in order to foster vibrant Catholic culture and community on The Catholic University of America campus. The Program also exists to integrate various facets of an undergraduate student's life: social, intellectual, and spiritual, as well as to bring the disciplines of the University into conversation with each other in order to arrive at the whole of Truth. As such, the program is open to undergraduate students of all majors and levels of study. The goal of the program, "to give to the Republic her best citizens" (Pope Leo XIII), is accomplished by inculcating students with a deep and thriving sense of human ecology. We prepare them to complete their university studies with cultured minds, deepened faith, and civic virtue.

In the Program's Second Year we:

- Held dinner seminars on the theme of "what is the value of liberal education," led by IHE faculty fellows and partners Matt Mehan, Lucia Silecchia, Michael Hanby, Peter Ulrickson, and Reinhard Huetter
- Began a reading group led by IHE Graduate Fellows Patrick Jones and Genevieve Frank examining Alexis de Tocqueville's *Democracy in America*
- Built community through informal lunch and dinner gatherings

WHAT WE DO

Reading Groups

Participants read and discuss various subjects across disciplines with IHE Graduate and Faculty Fellows.

Speakers

Fellows attend lectures or seminars led by speakers from CUA or another prestigious university. This year, fellows heard from Mark Bauerlein, Michael Hanby, and others.

Conferences

Every year the IHE promotes and helps to send students to conferences around the country.

Pilgrimages

The fellowship organizes and helps to fund a yearly trip to the Holy Land with Passages Israel. We hope to organize a trip to Rome in the future.

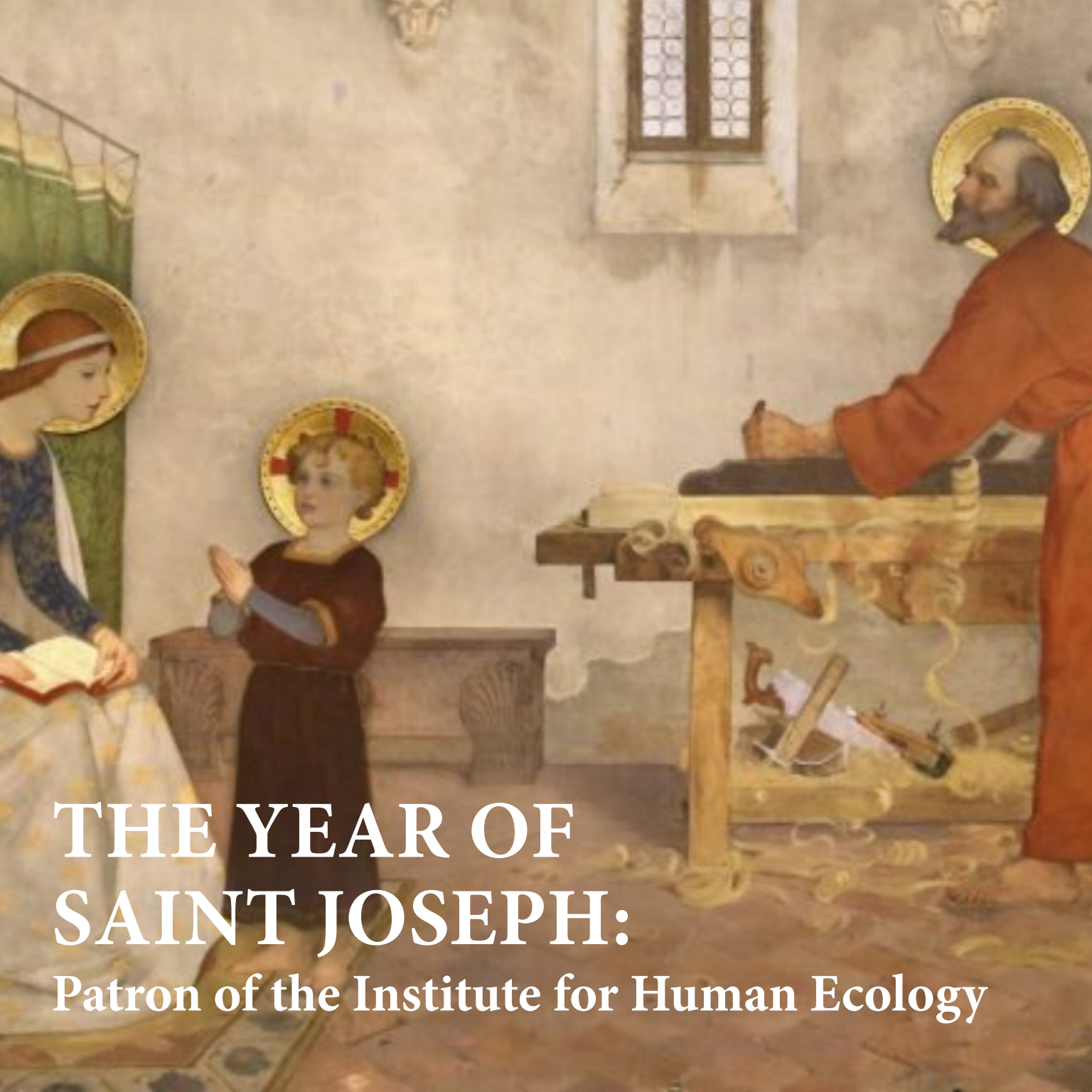
PARTNERS



Intercollegiate
Studies Institute



Jack Miller
Center



THE YEAR OF SAINT JOSEPH: Patron of the Institute for Human Ecology

The IHE held a series of events to honor Saint Joseph during the Year of Saint Joseph, including two masses, one for the Feast of Saint Joseph (March 19) and the other for the Feast of Saint Joseph the Worker (May 1). Several IHE undergraduate fellows organized these Masses in a parish near Catholic University's campus, Saint Anthony of Padua in Brookland. The Mass on March 19 was followed by a traditional Saint Joseph's table reception.

SAINT JOSEPH, ORDINARY HOLINESS AND THE RENEWAL OF SOCIETY

19 March 2021

The IHE and the Center for Carmelite Studies at The Catholic University of America cosponsored a conversation between IHE Fellow Michael Pakaluk and Father Dwight Longenecker, author of *Listen, My Sons: Saint Benedict for Fathers*.

Father Longenecker was a unique contributor to the conversation on fatherhood: as an Anglican convert to Catholicism, Father Longenecker is both a natural father of his own children and spiritual father as a Catholic priest. He spoke of his twofold experience of fatherhood and noted that the priestly and natural vocations to fatherhood are alike in their being a call to service. Saint Joseph, he explained, models self sacrifice and redemption. During the audience Q and A, one attendee asked how Saint Joseph can serve as a guide for the interior life. Father Longenecker pointed to Saint Joseph's strong formation in the scriptures, urging everyone -- fathers or single men, priestly or lay -- to grow in knowledge of God through familiarity with the scriptures, which can imbue an awareness to how God works in our lives, making us more attentive to His will and better leaders for our own families.



SAINT JOSEPH AND THE MEANING OF WORK (WITH THE LAMP)

30 April 2021

In the first collaboration between The Lamp magazine and the IHE, panelists Matthew Walther, Nick Cotta, Eve Tushnet, IHE Fellow Adrian Walker, and Rob Wyllie joined IHE Executive Director Joe Capizzi for a discussion on the meaning and nature of work in light of the feast of Saint Joseph the Worker.

Representing a wide variety of backgrounds and employments, the panelists began by proposing what they thought was most integral to the question of work. Some elements they identified were the presence of work in almost all that we do, the importance of work in reassuring us that we can each do something good, the role of solving problems in work, the fact that all work is guided by our intellects, and that work is distinctive for each individual while it is also communal.

Much of the conversation focused on the twofold aspect of work as being both punitive and medicinal, the former in that it is a means to atone for sins, and the latter insofar as it helps us grow in virtue and unite our creative power to God's. IHE Fellow Adrian Walker suggested that the frustration from work is a natural result of the stifling of our priestly roles as stewards of creation.



DISABILITY EVENTS



A THEOLOGICAL ENGAGEMENT ON DISABILITY *(12 November 2020)*

The IHE cosponsored A Theological Engagement on Disability with the National Catholic Partnership on Disability. The event centered around a presentation by His Excellency Joseph E. Kurtz, D.D., Archbishop of Louisville, KY. Dr. Miguel Romero (Assistant Professor of Religious and Theological Studies at Salve Regina University) responded to the Archbishop’s insights and provided valuable insights on how a proper understanding of disability should influence theology.

In his talk, Archbishop Kurtz suggested that a misunderstanding of disability arises from a poor anthropology. Rather than viewing the person as a means for sheer economic growth, the human person must be understood both as a mystery and as a gift. Furthermore, he emphasized that, rather than focusing on the disability of a person, we should focus on his or her unique gifts. This shift in approach, the archbishop noted, is key to understanding the Catholic understanding of disability. Dr. Romero then gave his remarks challenging theologians to rethink the question of disability. If the Church is moving toward a

richer understanding of disability, then theologians, whose role it is to serve the church, must devote time to studying this topic, even if it’s not their specialty.

The conversation then shifted to how better care of our disabled brothers and sisters could be carried out on a local scale, parish to parish. The Archbishop highlighted the pitfalls of only focusing on the requirements and treating them as a checklist rather than seeing the individual behind them.

This sentiment was echoed in the questions, one of which asked about the role of seminaries in preparing priests in this specific area. Archbishop Kurtz responded that, while seminaries have come a long way and can still improve, the most important thing in a young priest’s formation is the presence of an older priest to serve as his model.

MORAL THEOLOGY, THOMAS AQUINAS, AND THE QUESTION OF DISABILITY *(20 April 2020)*

As part of an ongoing partnership with the National Catholic Partnership on Disability, IHE Executive Director Joe Capizzi moderated a discussion between Dr. Miguel Romero (Salve Regina University) and Dr. Paul Gondreau (Providence College).

Romero presented a paper on disability and the thought of Thomas Aquinas. He highlighted various errors in our contemporary approach to disability, among which is the thought that an accidental privation is a substantial difference. When strength and independence become the models of what it means to be human, it becomes very easy to classify some as sub-human. Romero offered Aquinas’s

anthropology as an antidote to these faulty presuppositions.

Gondreau offered a response, agreeing with Romero’s argument and further explaining that people are moved when they encounter someone with a disability. He pointed out that encountering disability gets to the heart of the problem of suffering, a problem contemporary culture seeks to eradicate. He also noted that many of our mistaken notions of disability come from Descartes, who over-emphasized the soul to the point of demeaning the body. Gondreau concluded by saying that disability is an opportunity to share in Christ’s suffering and that “the greater the disability, the greater the participation in Christ’s beauty marks.”



SELECT PUBLICATIONS



Lost in Thought

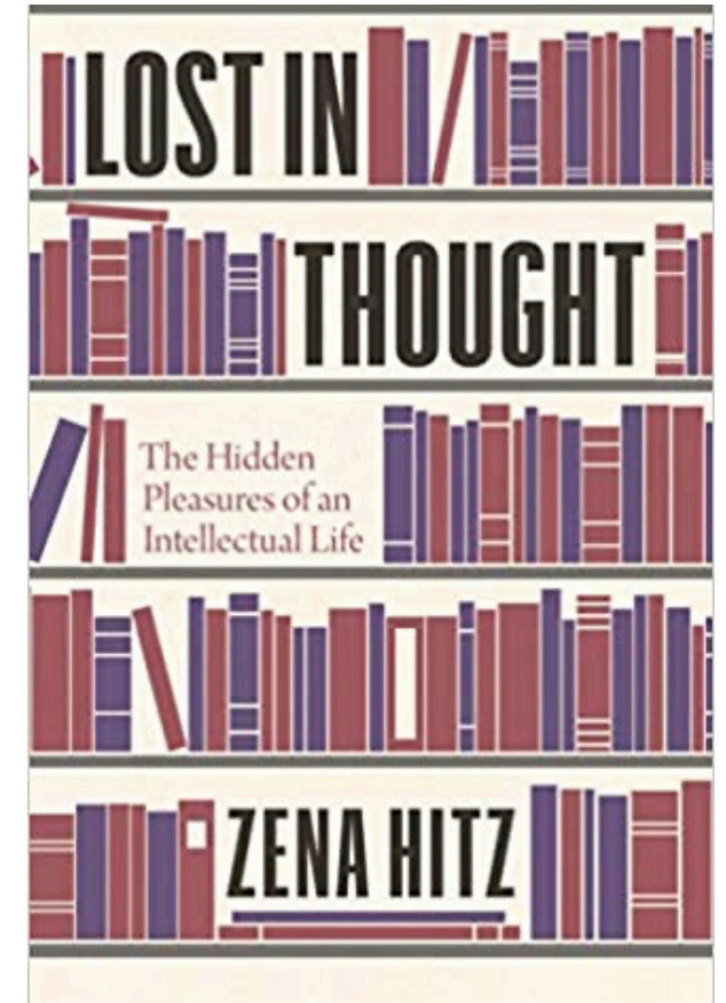
In October, St. John's College Tutor and IHE Fellow Zena Hitz led a discussion with the IHE's graduate student fellows on the meaning and purpose of the intellectual life. Reflecting on her book *Lost in Thought*, Dr. Hitz spoke about how aspiring academics can cultivate the pursuit of knowledge as a way of life rather than as a career to pursue. A question period ensued, with IHE graduate students asking Dr. Hitz to expound on her view of the intellectual life in relation to leisure, to research, and to the goals of academia.

Lost in Thought: The Hidden Pleasures of an Intellectual Life Zena Hitz

In an overloaded, superficial, technological world, in which almost everything and everybody is judged by its usefulness, where can we turn for escape, lasting pleasure, contemplation, or connection to others? While many forms of leisure meet these needs, Zena Hitz writes, few experiences are so fulfilling as the inner life, whether that of a bookworm, an amateur astronomer, a birdwatcher, or someone who takes a deep interest in one of countless other subjects. Drawing on inspiring examples, from Socrates and Augustine to Malcolm X and Elena Ferrante, and from films to Hitz's own experiences as someone who walked away from elite university life in search of greater fulfillment, *Lost in Thought* is a passionate and timely reminder that a rich life is a life rich in thought.

Today, when even the humanities are often defended only for their economic or political usefulness, Hitz says our intellectual lives are valuable not despite but because of their practical uselessness. And while anyone can have an intellectual life, she encourages academics in particular to get back in touch with the desire to learn for its own sake, and calls on universities to return to the person-to-person transmission of the habits of mind and heart that bring out the best in us.

Reminding us of who we once were and who we might become, *Lost in Thought* is a moving account of why renewing our inner lives is fundamental to preserving our humanity.





THE PRIORITY OF THE PERSON EVENT

As the first part of our new initiative on Christian Political Thought, V. Bradley Lewis moderated a conversation between IHE Fellow David Walsh and John Von Heyking on Walsh's new book, *The Priority of the Person: Political, Philosophical, and Historical Discoveries*. The first part of the conversation focused on the term "person", its origin, and how it is any different from other terms. Walsh noted that in a mysterious way, the person is in some sense prior to what we know. He pointed to the greek prosephon, meaning mask, suggesting that the person is something lying much more deeply beneath. Yet, he stressed that the term person is still being developed, lending a sort of inaccessibility

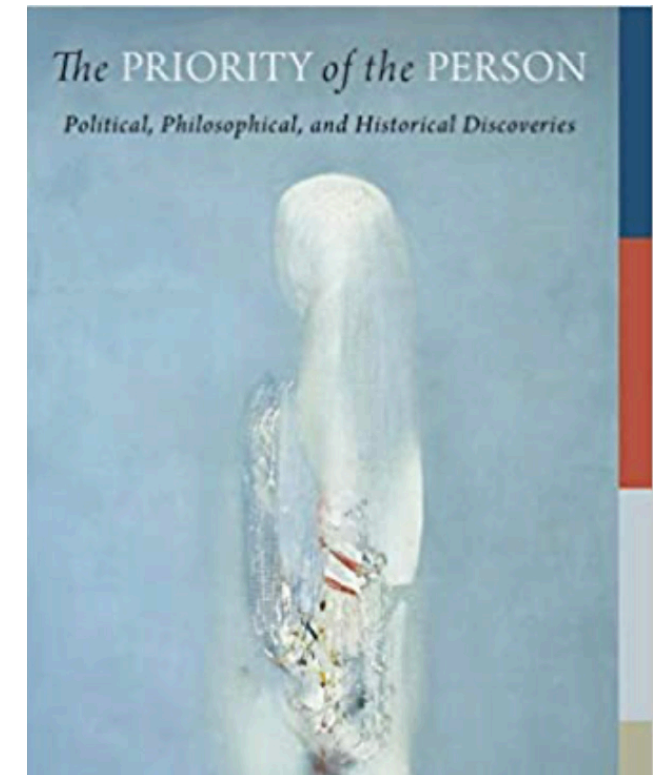
to the notion of what we are. One of the questions John raised is why this is a better way to talk about the human, as opposed to 'self', 'individual', or 'ego'. Walsh responded that unlike these other terms, 'person' is not an isolated term but is one that always focuses on the relational aspect of human nature as opposed to individuality. The term 'person' focuses on the inwardness of each being and the relation between those different inwardnesses. In relating it back to the political, Walsh emphasized that if we take persons and the concept of personhood seriously, then we must allow them to govern themselves, for self government is a government of persons as they truly are. Just as there is risk of failure in the individual person, so also may there be risk of failure in a democracy, but faith is needed in governments, just as there is faith in individuals that they do the right thing.

The Priority of the Person: Political, Philosophical, and Historical Discoveries (The Beginning and the Beyond of Politics)

David Walsh

In *The Priority of the Person*, world-class philosopher David Walsh advances the argument set forth in his highly original philosophic meditation *Politics of the Person as the Politics of Being* (2015), that "person" is the central category of modern political thought and philosophy. This book is divided into three main parts. Beginning with the political discovery of the inexhaustibility of persons, it then explores the philosophic differentiation of the idea of the "person," and finally traces its historical emergence through art, science, and faith. Walsh argues that, although the roots of the idea of "person" are found in the Greek concept of the mind and in the Christian conception of the soul, this notion is ultimately a distinctly modern achievement, because it is only the modern turn toward interiority that illuminated the unique nature of persons as each being a world unto him or herself. As Walsh shows, it is precisely this feature of persons that makes it possible for us to know and communicate with others, for we can only give and receive one another as persons. In this way alone can we become friends and, in friendship, build community.

In showing how the person is modernity's central preoccupation, and in demonstrating how it is only as persons that we can truly give ourselves to others and thus develop real community, David Walsh's *The Priority of the Person* makes an important contribution to current discussions in both political theory and philosophy. It will also appeal to students and scholars of theology and literature, and any groups interested in the person and personalism.



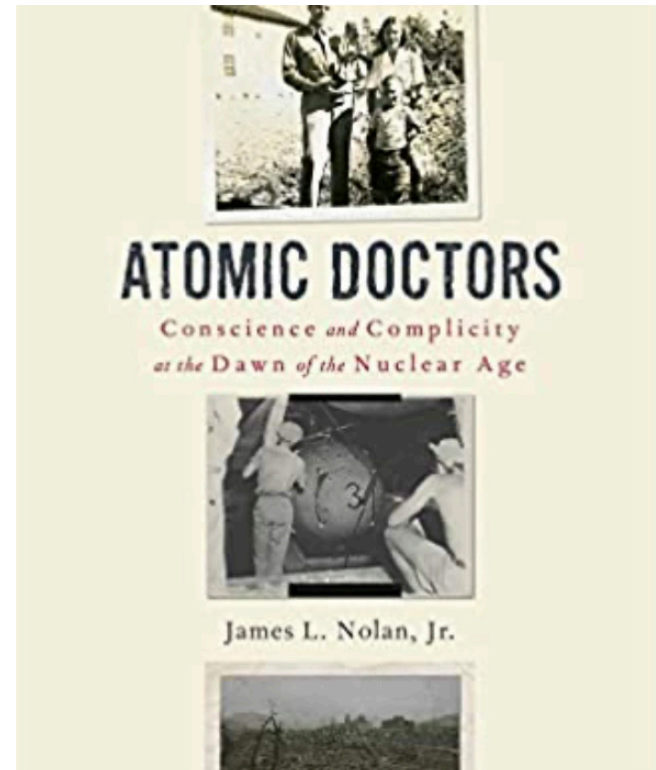
Atomic Doctors: Conscience and Complicity at the Dawn of the Nuclear Age

James L. Nolan

After his father died, James L. Nolan, Jr., took possession of a box of private family materials. To his surprise, the small secret archive contained a treasure trove of information about his grandfather's role as a doctor in the Manhattan Project. Dr. Nolan, it turned out, had been a significant figure. A talented ob-gyn radiologist, he cared for the scientists on the project, organized safety and evacuation plans for the Trinity test at Alamogordo, escorted the "Little Boy" bomb from Los Alamos to the Pacific Islands, and was one of the first Americans to enter the irradiated ruins of Hiroshima and Nagasaki.

Participation on the project challenged Dr. Nolan's instincts as a healer. He and his medical colleagues were often conflicted, torn between their duty and desire to win the war and their oaths to protect life. *Atomic Doctors* follows these physicians as they sought to maximize the health and safety of those exposed to nuclear radiation, all the while serving leaders determined to minimize delays and maintain secrecy. Called upon both to guard against the harmful effects of radiation and to downplay its hazards, doctors struggled with the ethics of ending the deadliest of all wars using the most lethal of all weapons. Their work became a very human drama of ideals, co-optation, and complicity.

A vital and vivid account of a largely unknown chapter in atomic history, *Atomic Doctors* is a profound meditation on the moral dilemmas that ordinary people face in extraordinary times.



Mary's Voice in the Gospel According to John: A New Translation with Commentary

Michael Pakaluk

The Gospel according to John has always been recognized as different from the "synoptic" accounts of Matthew, Mark, and Luke.

But what explains the difference?

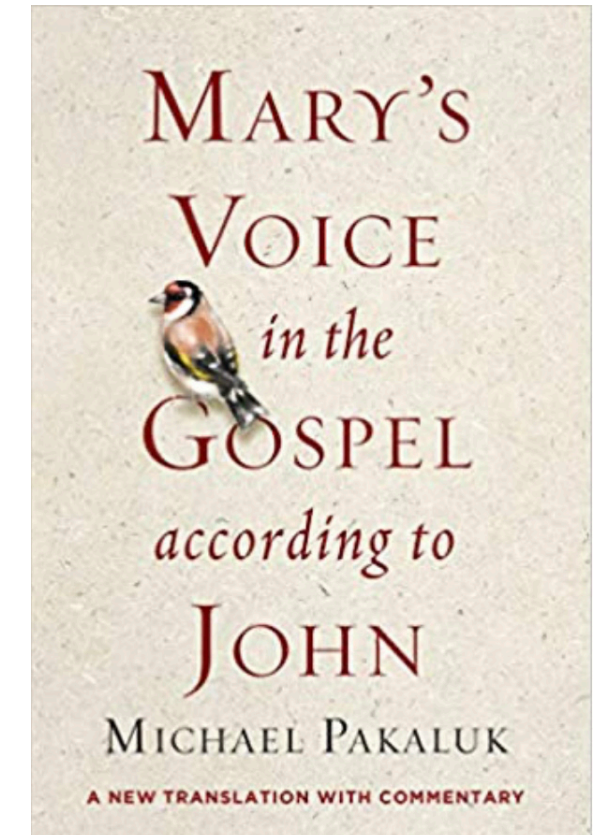
In this new translation and verse-by-verse commentary, Michael Pakaluk suggests an answer and unlocks a two-thousand-year-old mystery. *Mary's Voice in the Gospel according to John* reveals the subtle but powerful influence of the Mother of Jesus on the fourth Gospel.

In his dying words, Jesus committed his Mother to the care of John, the beloved disciple, who "from that hour . . . took her into his own home." Pakaluk draws out the implications of that detail, which have been overlooked for centuries.

In Mary's remaining years on earth, what would she and John have talked about? Surely no subject was as close to their hearts as the words and deeds of Jesus. Mary's unique perspective and intimate knowledge of her Son must have shaped the account of Jesus' life that John would eventually compose.

With the same scholarship, imagination, and fidelity that he applied to Mark's Gospel in *The Memoirs of St. Peter*, Pakaluk brings out the voice of Mary in John's, from the famous prologue about the Incarnation of the Word to the Evangelist's closing avowal of the reliability of his account.

This remarkably fresh translation and commentary will deepen your understanding of the most sublime book of the New Testament.





MORE WORK, FEWER BABIES

18 March 2021

In an event cosponsored with the Institute for Family Studies and Plough Quarterly, IHE Fellow Brad Wilcox led a conversation with Laurie deRose (Catholic University) and Lyman Stone (fellow at the American Enterprise Institute) on workism and its relation to fertility rates. Laurie began by presenting her research showing that where work became more important, fertility rates were more likely to decline. One of the explanations for lower fertility rates, the Second Demographic Transition, suggests that low fertility rates will be persistent as long as expressive individualism is relevant. Through several methods of gathering data, Lyman also showed that workism is real and that there is a correlation between workism and lower fertility rates. He briefly touched on policy solutions to this problem and suggested that of all the various pro-natal policies, cash benefits boost fertility the most. He later showed that if one were to account for all the lost value of unborn children, these cash benefits are the most cost effective way to increase fertility rates.



MENTAL HEALTH IN RELIGIOUS COMMUNITIES DURING THE COVID PANDEMIC BLURB

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GRATITUDE

*We extend our deepest appreciation to our benefactors
and to everyone who has assisted the IHE.
Your support has made our achievements possible.*

Thank you!



IHE

THE CATHOLIC
UNIVERSITY
OF AMERICA



Human beings interpret and shape the natural environment through culture, which in turn is given direction by the responsible use of freedom, in accordance with the dictates of the moral law.

Pope Benedict XVI
CARITAS IN VERITATE, 48 (2009)

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